ADANI VIDYA MANDIR, AHMEDABAD

(CBSE Affiliation No. 430132)

Annual Pedagogical Plan 2023-24

1. Information about the school

1.1 Basic

- Name of School: Adani Vidya Mandir, Ahmedbaad
- Address: Off S.G. Highway, Behind Adani CNG, Makarba, Ahmedabad

- Phone Number : 079 29683130
- Website: www.adanividyamandir.org
- Email Id: admin.avma@adanischools.ac.in
- Name of the Principal: Dr. Shilpa Indoria
- Email ID: principal.avma@adanischools.ac.in
- School Affiliation no.: 430132
- School Code: 10119
- Year of affiliation : 2009
- Validity of affiliation: : 2025

1.2 Total number of students

Class	Male	Female	Total
4 A	21	19	40
4 B	21	18	39
4 C	21	18	39
5 A	29	15	44
5 B	23	21	44
6 A	20	18	38
6 B	19	19	38
6 C	21	18	39
7 A	20	17	37
7 B	20	18	38
7 C	21	18	39
8 A	23	15	38
8 B	21	18	39
8 C	23	15	38
9 A	17	19	36
9 B	23	13	36
10 A	22	16	38
9 C	19	16	35
10 B	13	23	36
10 C	21	16	37
11 Science A	21	9	30
11 Science B	18	16	34
11 Commerce	24	19	43
12 Commerce	24	21	45
12 Science A	15	13	28
12 Science B	10	21	31

Total	**530**	**449**	**979**

1.3 Board exam results- last three years

	CLASS X			CLASS XII		
Year	**2020-21**	**2021-22**	**2022-23**	**2020-21**	**2021-22**	**2022-23**
Total No. of Students	112	113	108	100	98	98
No. of Students appeared	112	113	108	100	98	98
No. Passed	112	113	108	100	98	98
Pass %	100%	100%	100%	100%	100%	100%

1.5 Teachers details						
Sr. No	**Category/ Designation**			**No.**		
1		PGT		7		
2		TGT		18		
3		PRT		6		
4 5 6		PET Activity		2 2		
		Lab Assistant		1		
7		Counsellor		1		
8		Librarian		1		
	TOTAL			38		

2. Vision and mission of the school

2.1 Vision :

To be recognized as a school with a distinction, providing education to enable young children to become high achievers in chosen fields and responsible Indian citizens who develop a global mindset that can build unique capabilities in order to create value for self & society .

2.2 Mission Statement:

To provide cost free quality education to meritorious children of economically challenged families , who have high intelligence and skills and to facilitate their progress in academics as well as co-curricular activities by undertaking special initiatives in order to facilitate holistic development .

3. Consultations and discussions held for preparing the annual plan.

Pedagogical planning is undertaken after series of discussions over the review of the previous session, analysing the level of achievement in terms of the preset aims and objectives, identifying the learner centric educational needs, resource availability and possibility, teaching -learning strategies, methodologies and innovations in both, methodology of assessments with timelines and periods to prepare remedial action reports for implementation. The responsibility for pedagogical planning in the school is undertaken by the Coordinators of respective classes, Head of Departments and the selected teachers under the guidance of the Principal. The Principal demonstrates the feedback, the expectations in the proposed annual pedagogical planning with instructions and guidelines.

4. Goals to be achieved- annual and long term

Following goals are set for the session:

1. To enhance the experiential learning for all the offered subjects imbibing Design thinking & innovation skills
2. Planning curriculum for the Value building among the students including Art integration and P.E integration .
3. To design a curriculum for mental, physical, emotional and social wellbeing of the students along the academic interests of the students.

4. To offer Life Skills through Guest lectures/ Clubs / Excursions
5. Planning the curriculum in according with NEP, SDG's and 21st century skills including STEM learning
6. To increase the number and areas of opportunities (Co-scholastic and Scholastic)for participation by the students.
7. To strengthen the guidance and counseling program in the school, to empower children, build up their capacity for self management, as also to guide them academically to assume more responsibility for their own learning especially in the senior Classes.
8. Continuing with the Continuous Professional Development sessions for the teachers.
9. Arranging classes for CA/ Board Exam Preparation
10. To ensure that all facilities required implementing and achieving goals are made available on timely basis.

The goals, developed on the basis of our vision and mission, are designed to help the school continue in the pursuit of its excellence.

5. Culture of the school

Adani Vidya Mandir Ahmedabad emphasize innovation , creativity, exploring insight, developing thinking and analytical skills, and most importantly expressing and comprehending their inner self.

- Well-designed learning programme, subject enrichment activities, and value-based education aligned with the school curriculum and vision of the organization.
- Learner-centred approach to education; conducive academic environment and progressive outlook.
- Integration of technology in education.
- Scientific temper is inculcated in each child through exploration, observation, and discovery.
- Active participation and consistent achievements in various scholastic and co-scholastic activities, and skill-based competitions.
- Focus on overall personality development. The curriculum caters to Multiple Intelligences, perfectly synchronized to facilitate the child's pursuit of knowledge
- Global exposure to students along with career counselling and guidance.

The school provides every prospect to help students attain their full potential to evolve as worthy world citizens.

6. Curriculum

CLASSES	SUBJECT OFFERED
PRIMARY	ENG, HINDI, MATHS, SCIENCE, SOCIAL SCIENCE, GUJARATI, ART&CRAFT, DANCE&MUSIC, GK, COMPUTER SCIENCE, LIFE SKILLS, GAMES
MIDDLE	ENG,HINDI,MATHS, SCIENCE ,SOCIAL SCIENCE, GUJARATI , LIFE SKILLS , ART&CRAFT,DANCE&MUSIC,GK, ARTIFICIAL INTELLIGENCE
SECONDARY	ENG,HINDI,MATHS, SCIENCE , SOCIAL SCIENCE, GUJARATI ART&CRAFT,DANCE&MUSIC,GK, LIFE SKILLS ARTIFICIAL INTELLIGENCE
SENIOR SECONDARY	PHYSICS,CHEMISTRY ,BIOLOGY,MATHS,PHYSICALEDUCATION,ACCOUNTS,ECONOMICS,ENGLISH, BUSINESS STUDIES, SOCIOLOGY, PSYCHOLOGY , GENERAL AWARENESS

7. Class-wise section-wise timetable is attached at Appendix

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

9A — VIRAL THAKKAR VT

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA VT	CHEM VT	Music SSV	PA VT	GEO DB	E.Sci VT
2 9:10 - 9:50	GUJ KGO 8.10	CHEM VT	GUJ KGO	ENG.L DP		E.Eng GP
3 9:50 - 10:30	MAT NT	C.PR NCT1		Eng.G DP	PHY NT	Eng.G DP
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	MAT NT	C.PR NCT1	A&C AKC	MAT NT	PHY NT	ENG.L DP
5 11:20 - 12:00	C.TH NCT1	LS JT	HPE MRO	Lib NDA	LS JT	MAT NT
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12		12:30-13:00_LUNCH_9-12 & ENR1_4-8			
HW 12:00 - 13:00	HW VT	HW VT	HW VT	HW VT	HW VT	HW VT
6 13:00 - 13:40	ENG.L DP	HIST DB	ECO DB	MAT NT	BIO PS	GAM MRO
7 13:40 - 14:20	CIV DB	MAT NT	MAT NT		Dance SVY	GUJ KGO
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	MAT NT	M.LAB NT 8.10	S.Lab VT		BIO PS 8.30	4A/4B/5A/5B/4C/ 6A/6B/6C/7A/7B/ 7C/7D/8A/8B/8C/9A/ 9B/9C/10A/10B/ 10C
ENRICHMENT 15:05 - 15:45	E.Math NT	HIST DB	E.SS DB		GUJ KGO	

AVMA TIME TABLE 2023-24 WEF: 05.06.2023

aSc Timetables

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	2
GUJARATI	5
PHYSICS	2
CHEMISTRY	2
BIOLOGY	2
MATHEMATICS	8
MATHEMATICS LAB	1
ECONOMICS	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Life Skills	2
Library	1
Science Laboratory	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art .Craft	1
Music	1
PERIODIC ASSESSMENT	2
CIVICS	1
GEOGRAPHY	2
HISTORY	2
GAMES	1
Lessons/week	57

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Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

8B — DIPIKA THAKUR DT

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA DT	C.PR NCT1	SCI SJ	PA DT	ENG.L KS	NCC DP
2 9:10 - 9:50	SCI SJ			Eng.G KS	GAM MRO	
3 9:50 - 10:30		SS DB	Music SSV	HIN AR	GUJ KGO	ENG.L KS
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	C.TH NCT1	GUJ KGO	SS DB	MAT SSH	LS JT	GUJ KGO
5 11:20 - 12:00	GUJ KGO	Dance SVY	Eng.G KS		GUJ KGO	HPE MRO
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12		12:30-13:00_LUNCH_9-12 & ENR1_4-8			
HW 12:00 - 13:00	HW DT	HW DT	HW DT	HW DT	HW DT	HW DT
6 13:00 - 13:40	MAT SSH	SCI SJ	Lib NDA	ENG.L KS	SS DB	SS DB
7 13:40 - 14:20		SCI SJ 8.30	M.LAB M.LAB SSH			
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	NCC DP	A&C AKC	NCC DP		HIN AR	4A/4B/5A/5B/4C/ 6A/6B/6C/7A/7B/ 7C/7D/8A/8B/8C/9A/ 9B/9C/10A/10B/ 10C
ENRICHMENT 15:05 - 15:45		MAT SSH				

AVMA TIME TABLE 2023-24 WEF: 05.06.2023

aSc Timetables

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	2
GUJARATI	5
HINDI	3
SOCIAL SCIENCE	6
SCIENCE	6
MATHEMATICS	5
MATHEMATICS LAB	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Life Skills	1
Library	1
CLUB	2
HW LECTURE	6
NCC	6
Dance	1
Art .Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	1
Lessons/week	57

ADANI VIDYA MANDIR AHMEDABAD
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Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

9B — DURGA PRASAD DP

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA DP	MAT NT	MAT NT	PA DP	Lib NDA	NCC DP
2 9:10 - 9:50	MAT NT			M.LAB M.LAB NT	MAT NT	
3 9:50 - 10:30	C.TH NCT1	ENG.L DP 8.10	BIO PS	A&C AKC	Dance SVY	GAM MRO
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	HIST 9B	ENG.L DP	BIO PS	CHEM SJ	GUJ KGO	GEO 9B
5 11:20 - 12:00		PHY NT	HPE MRO 8.30	CHEM SJ	Eng.G DP	
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12		12:30-13:00_LUNCH_9-12 & ENR1_4-8			
HW 12:00 - 13:00	HW DP	HW DP	HW DP	HW DP	HW DP	HW DP
6 13:00 - 13:40	GUJ KGO	PHY NT	GUJ KGO	ENG.L DP	LS JT	Eng.G DP
7 13:40 - 14:20		LS JT			C.PR NCT1	MAT NT
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	NCC DP	CIV 9B	NCC DP		C.PR NCT1	4A/4B/5A/5B/4C/ 6A/6B/6C/7A/7B/ 7C/7D/8A/8B/8C/9A/ 9B/9C/10A/10B/ 10C
ENRICHMENT 15:05 - 15:45		ECO 9B			Music SSV	

AVMA TIME TABLE 2023-24 WEF: 05.06.2023

aSc Timetables

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	2
GUJARATI	5
PHYSICS	2
CHEMISTRY	2
BIOLOGY	2
MATHEMATICS	7
MATHEMATICS LAB	1
ECONOMICS	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Life Skills	2
Library	1
CLUB	2
HW LECTURE	6
NCC	6
Dance	1
Art .Craft	1
Music	1
PERIODIC ASSESSMENT	2
CIVICS	1
GEOGRAPHY	2
HISTORY	2
GAMES	1
Lessons/week	57

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8C — HANA BHRAMBHATT DB

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA DB 8.10	SCI SJ	GUJ KGO	PA DB	GUJ KGO	Group 1: NCC DP / Group 2: NCC SSV
2 9:10 - 9:50	SS DB	SCI SJ	HIN AR	C.TH NCT1	HIN AR	
3 9:50 - 10:30	MAT SSH	GAM MRO	A&C AKC	Lib NDA		Music SSV
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	ENG.L KS	SS DB	MAT SSH	SS DB	C.PR NCT1	MAT SSH
5 11:20 - 12:00						HPE MRO
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12		12:30-13:00_LUNCH_9-12 & ENR1_4-8			
HW 12:00 - 13:00	HW DB	HW DB	HW DB	HW DB	HW DB	HW DB
6 13:00 - 13:40	SS DB	Dance SVY	SCI SJ	GUJ KGO	M.LAB M.LAB SSH	GUJ KGO
7 13:40 - 14:20	LS JT	ENG.L KS			Eng.G KS	MAT SSH
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	Group 1: NCC DP / Group 2: NCC SSV	Eng.G KS	Group 1: NCC DP / Group 2: NCC SSV		SCI SJ	4A/4B/5A/5B/4C/ 6A/6B/6C/7A/7B/ 7C/7D/8A/8B/8C/9A/ 9B/9C/10A/10B/ 10C
ENRICHMENT 15:05 - 15:45		GUJ KGO				

AVMA TIME TABLE 2023-24 WEF: 05.06.2023

aSc Timetables

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	2
GUJARATI	5
HINDI	3
SOCIAL SCIENCE	6
SCIENCE	6
MATHEMATICS	5
MATHEMATICS LAB	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Life Skills	1
Library	1
CLUB	2
HW LECTURE	6
NCC	6
Dance	1
Art .Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	1
Lessons/week	57

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7C **JISHI THATTIL JT**

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA JT	Dance SVY	SCI AA	PA JT	MAT SSH	SCI AA
2 9:10 - 9:50	C.TH NCT2	GUJ SMO		Music SSV		MAT SSH
3 9:50 - 10:30	GUJ SMO		Lib NDA	SS RT	SCI AA 5.10	
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	HIN SHJ	HIN SHJ	ENG.L SG	SS RT	Eng.G SG	Eng.G SG
5 11:20 - 12:00	HPE MRO		LS JT	SCI AA	SS RT	SCI AA
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12		12:30-13:00_LUNCH_9-12 & ENR1_4-8			
HW 12:00 - 13:00	HW JT	HW JT	HW JT	HW JT	HW JT	HW JT
6 13:00 - 13:40	GUJ SMO	M.LAB SSH	L.Sp. SG	SS RT	SS RT	Eng.G SG
7 13:40 - 14:20	GAM MRO	MAT SSH	C.PR NCT2			A&C AKC
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	SCI AA 5.10	ENG.L SG	C.PR NCT2		ENG.L SG	4A/4B/5A/5B/4C/ 6A/6B/6C/7A/7B/ 7C/8A/8B/8C/9A/ 9B/9C/10A/10B/ 10C
ENRICHMENT 15:05 - 15:45	E.Eng SG	E.SS RT	E.Sci AA		E.Math SSH	

Lessons/week 57

AVMA TIME TABLE 2023-24 WEF: 05.06.2023 aSc Timetables

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	3
LANGUAGE SPELLING	1
GUJARATI	4
HINDI	3
SOCIAL SCIENCE	6
SCIENCE	7
MATHEMATICS	5
MATHEMATICS LAB	1
COMPUTER PRACTICA;	2
COMPUTER THEORY	1
HPE	1
Life Skills	1
Library	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art .Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	1

ADANI VIDYA MANDIR AHMEDABAD
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7A **KHUSHBU SINGH KS**

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA KS	ENG.L KS	ENG.L KS	PA KS	SCI AA	SS SG
2 9:10 - 9:50	GAM MRO	Eng.G KS	Eng.G KS	SCI AA	HIN SHJ	L.Sp. KS
3 9:50 - 10:30	Eng.G KS	SS SG	GUJ SMO	MAT VS		MAT VS
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	MAT VS	A&C AKC	Music SSV	M.LAB VS	GUJ SMO	HIN SHJ
5 11:20 - 12:00	HPE MRO	SCI AA	SS SG	LS JT	SS SG	GUJ SMO
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12		12:30-13:00_LUNCH_9-12 & ENR1_4-8			
HW 12:00 - 13:00	HW KS	HW KS	HW KS	HW KS	HW KS	HW KS
6 13:00 - 13:40	Dance SVY	SS SG	SCI AA	C.TH NCT2	SCI AA	C.PR NCT2
7 13:40 - 14:20	SCI AA	Lib NDA	SS SG		GUJ SMO	
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	ENG.L KS	MAT VS	MAT VS		SCI AA	4A/4B/5A/5B/4C/ 6A/6B/6C/7A/7B/ 7C/8A/8B/8C/9A/ 9B/9C/10A/10B/ 10C
ENRICHMENT 15:05 - 15:45	E.Math VS	E.SS SG	E.Eng KS		E.Sci AA	

Lessons/week 57

AVMA TIME TABLE 2023-24 WEF: 05.06.2023 aSc Timetables

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	3
LANGUAGE SPELLING	1
GUJARATI	4
HINDI	3
SOCIAL SCIENCE	6
SCIENCE	7
MATHEMATICS	5
MATHEMATICS LAB	1
COMPUTER PRACTICA;	2
COMPUTER THEORY	1
HPE	1
Life Skills	1
Library	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art .Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	1

ADANI VIDYA MANDIR AHMEDABAD
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Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

8A **SANJANA JYOTISHI SJ**

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA SJ	MAT DT	SS DB	PA SJ	GAM MRO	LS JT
2 9:10 - 9:50	ENG.L KS		Music SSV	SCI SJ	Eng.G KS	MAT DT
3 9:50 - 10:30	SS DB	A&C AKC	SS DB		SS DB	
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	HIN AR	Dance SVY	MAT DT	GUJ KGO	SCI SJ	SCI SJ 5.10
5 11:20 - 12:00		Eng.G KS	GUJ KGO			HPE MRO
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12		12:30-13:00_LUNCH_9-12 & ENR1_4-8			
HW 12:00 - 13:00	HW SJ	HW SJ	HW SJ	HW SJ	HW SJ	HW SJ
6 13:00 - 13:40	ENG.L KS	HIN AR	C.TH NCT1	M.LAB DT	GUJ KGO	C.PR NCT1
7 13:40 - 14:20		SS DB	Lib NDA			
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	SCI SJ	SCI SJ	SS DB		MAT DT	4A/4B/5A/5B/4C/ 6A/6B/6C/7A/7B/ 7C/8A/8B/8C/9A/ 9B/9C/10A/10B/ 10C
ENRICHMENT 15:05 - 15:45	E.SS DB	E.Sci SJ	E.Math DT		E.Eng KS	

Lessons/week 57

AVMA TIME TABLE 2023-24 WEF: 05.06.2023 aSc Timetables

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	2
GUJARATI	5
HINDI	3
SOCIAL SCIENCE	6
SCIENCE	7
MATHEMATICS	6
MATHEMATICS LAB	1
COMPUTER PRACTICA;	2
COMPUTER THEORY	1
HPE	1
Life Skills	1
Library	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art .Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	1

ADANI VIDYA MANDIR AHMEDABAD
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Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

7B **SHAHINA SHAIKH SSH**

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA SSH	MAT SSH	M.LAB SSH	PA SSH	C.PR NCT1	C.TH NCT1
2 9:10 - 9:50	Dance SVY	SCI AA	Lib NDA	MAT SSH		SS RT
3 9:50 - 10:30	GAM MRO	MAT SSH	HIN SHJ	GUJ SMO	GUJ SMO 5.10	SCI AA
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	ENG.L SG	ENG.L	HIN SHJ	Eng.G SG	SS RT	SCI AA
5 11:20 - 12:00	HPE MRO	SG	SCI AA	SS RT	SCI AA	SS RT
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12		12:30-13:00_LUNCH_9-12 & ENR1_4-8			
HW 12:00 - 13:00	HW SSH	HW SSH	HW SSH	HW SSH	HW SSH	HW SSH
6 13:00 - 13:40	L.Sp. SG	HIN SHJ	MAT SSH	GUJ SMO	Eng.G SG	SS RT
7 13:40 - 14:20	GUJ SMO	A&C AKC	Music SSV			LS JT
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	MAT SSH	SCI AA	SCI AA		SS RT	4A/4B/5A/5B/4C/ 6A/6B/6C/7A/7B/ 7C/8A/8B/8C/9A/ 9B/9C/10A/10B/ 10C
ENRICHMENT 15:05 - 15:45	E.Math SSH	E.Sci AA	E.Eng SG		E.SS RT	

Lessons/week 57

AVMA TIME TABLE 2023-24 WEF: 05.06.2023 aSc Timetables

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	3
LANGUAGE SPELLING	1
GUJARATI	4
HINDI	3
SOCIAL SCIENCE	6
SCIENCE	7
MATHEMATICS	5
MATHEMATICS LAB	1
COMPUTER PRACTICA;	2
COMPUTER THEORY	1
HPE	1
Life Skills	1
Library	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art .Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	1

ADANI VIDYA MANDIR AHMEDABAD

CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

6B — VIDISHA SHAH VS

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA VS	MAT VS	MAT VS	PA VS	SCI PS	SCI PS
2 9:10 - 9:50	MAT VS		SS RT	MAT VS	GUJ SMO	GAM MRO
3 9:50 - 10:30	ENG.L 6B	SS RT		SCI PS	HPE MRO	SS RT
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	ENG.L 6B	E.SS RT	MAT VS	HIN AR	Eng.G 6B	M.LAB M.LAB VS
5 11:20 - 12:00	C.TH NCT2 8.30	SCI PS	Music SSV			SCI PS
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12			12:30-13:00_LUNCH_9-12 & ENR1_4-8		
HW 12:00 - 13:00	HW VS	HW VS	HW VS	HW VS	HW VS	HW VS
6 13:00 - 13:40	ENG.L 6B	C.PR NCT2	A&C AKC	SCI PS	L.Sp. AR	GUJ SMO
7 13:40 - 14:20	SS RT		GUJ SMO		HIN AR	SS RT
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	GK/VE VS	SS RT	GUJ SMO		Dance SVY	4A/4B/5A/5B/4C/6A/6B/6C/7A/7B/7C/8A/8B/8C/9A/9B/9C/10A/10B/10C
ENRICHMENT 15:05 - 15:45	E.Sci PS	Lib NDA	E.Math VS		E.Eng 6B	

AVMA TIME TABLE 2023-24 WEF: 05.06.2023

aSc Timetables

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	2
LANGUAGE SPELLING	1
GUJARATI	4
HINDI	3
SOCIAL SCIENCE	7
SCIENCE	6
MATHEMATICS	6
MATHEMATICS LAB	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Library	1
GENERAL KNOWLEDGE / Vi	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	1
Lessons/week	57

ADANI VIDYA MANDIR AHMEDABAD

CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

5B — OLIVYA KENNY OK

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA OK	SCI OK	SS OK	PA OK	SCI OK	SS OK
2 9:10 - 9:50	SCI OK	Music SSV		SCI OK	C.PR NCT2	MAT KSH / SVA
3 9:50 - 10:30	MAT KSH / SVA	Eng.G SVA / KSH	MAT KSH / SVA	Dance SVY		M.LAB M.LAB KSH / SVA
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	SS OK	MAT KSH / SVA	MAT KSH / SVA	GUJ PSH	ENG.L SVA / KSH	C.TH NCT2
5 11:20 - 12:00	A&C AKC	GK/VE KSH	ENG.L SVA / KSH		SS OK	SCI OK
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12			12:30-13:00_LUNCH_9-12 & ENR1_4-8		
HW 12:00 - 13:00	HW OK	HW OK	HW OK	HW OK	HW OK	HW OK
6 13:00 - 13:40	HIN AR	GUJ PSH	H.SH AR	GAM MRO	GAM MRO	ENG.L SVA / KSH
7 13:40 - 14:20		H.GR AR	HPE MRO		Eng.G SVA / KSH	
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	Lib NDA	GUJ PSH	L.Sp. SVA / KSH		Eng.G SVA / KSH	4A/4B/5A/5B/4C/6A/6B/6C/7A/7B/7C/8A/8B/8C/9A/9B/9C/10A/10B/10C
ENRICHMENT 15:05 - 15:45	E.Sci OK	E.Math SVA / KSH	E.Eng SVA / KSH		E.SS OK	

AVMA TIME TABLE 2023-24 WEF: 05.06.2023

aSc Timetables

Subjects	Count
ENGLISH LANGUAGE	4
ENGLISH GRAMMAR	3
LANGUAGE SPELLING	1
GUJARATI	4
HINDI	2
HINDI SHRUT_LEKHAN	1
HINDI GRAMMAR	1
SOCIAL SCIENCE	5
SCIENCE	5
MATHEMATICS	5
MATHEMATICS LAB	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Library	1
GENERAL KNOWLEDGE / Vi	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	2
Lessons/week	57

ADANI VIDYA MANDIR AHMEDABAD

CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

6C — RIYA TIWARI RT

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA RT	SS RT	ENG.L 6C	PA RT	SS RT	Eng.G 6C
2 9:10 - 9:50	SS RT	A&C AKC	MAT VS	SS RT	ENG.L 6C	ENG.L 6C
3 9:50 - 10:30	SCI PS	MAT VS		C.PR NCT2	HPE MRO	Eng.G 6C
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	Dance SVY	MAT VS	GUJ SMO	C.PR NCT2	HIN AR	L.Sp. 6C
5 11:20 - 12:00	SS RT	Lib NDA	SS RT	SCI PS		M.LAB M.LAB VS
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12			12:30-13:00_LUNCH_9-12 & ENR1_4-8		
HW 12:00 - 13:00	HW RT	HW RT	HW RT	HW RT	HW RT	HW RT
6 13:00 - 13:40	SS RT	GUJ SMO	GK/VE RT	HIN AR	GUJ SMO	E.Eng 6C
7 13:40 - 14:20	C.TH NCT2	MAT VS	SCI PS		GAM MRO 8.30	SCI PS
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	SCI PS	Music SSV	SCI PS		MAT VS	4A/4B/5A/5B/4C/6A/6B/6C/7A/7B/7C/8A/8B/8C/9A/9B/9C/10A/10B/10C
ENRICHMENT 15:05 - 15:45	GUJ SMO	E.Sci PS	E.SS RT		E.Math VS	

AVMA TIME TABLE 2023-24 WEF: 05.06.2023

aSc Timetables

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	2
LANGUAGE SPELLING	1
GUJARATI	4
HINDI	3
SOCIAL SCIENCE	7
SCIENCE	6
MATHEMATICS	6
MATHEMATICS LAB	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Library	1
GENERAL KNOWLEDGE / Vi	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	1
Lessons/week	57

ADANI VIDYA MANDIR AHMEDABAD

CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

6A — POOJA SINGH PS

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA PS	SCI PS	C.TH NCT2	PA PS	MAT VS	HIN AR
2 9:10 - 9:50	SCI PS	SS RT	Eng.G SG	Dance SVY 8.30	SCI PS	MAT VS
3 9:50 - 10:30	SS RT	Lib NDA	HIN AR	ENG.L SG	HPE MRO	SCI PS
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	GUJ SMO	GUJ SMO	SS RT	GUJ SMO	M.LAB M.LAB VS	SS RT
5 11:20 - 12:00	ENG.L SG	L.Sp. SMO	GUJ SMO	MAT VS	SCI PS	Music SSV
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12			12:30-13:00_LUNCH_9-12 & ENR1_4-8		
HW 12:00 - 13:00	HW PS	HW PS	HW PS	HW PS	HW PS	HW PS
6 13:00 - 13:40	A&C AKC	MAT VS	SCI PS	Eng.G SG	MAT VS	MAT VS
7 13:40 - 14:20	GK/VE PS	SS RT	SS RT		C.PR NCT2	GAM MRO
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	SS RT	HIN AR	ENG.L SG		C.PR NCT2	4A/4B/5A/5B/4C/6A/6B/6C/7A/7B/7C/8A/8B/8C/9A/9B/9C/10A/10B/10C
ENRICHMENT 15:05 - 15:45	E.SS RT	E.Math VS	E.Sci PS		E.Eng SG	

AVMA TIME TABLE 2023-24 WEF: 05.06.2023

aSc Timetables

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	2
LANGUAGE SPELLING	1
GUJARATI	4
HINDI	3
SOCIAL SCIENCE	7
SCIENCE	6
MATHEMATICS	6
MATHEMATICS LAB	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Library	1
GENERAL KNOWLEDGE / Vi	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	1
Lessons/week	57

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

4C DEVANGI DAVE

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA DD	GUJ PSH	HIN SHJ	PA DD	SCI DD	SS DD
2 9:10 - 9:50	GUJ PSH		SS DD	H.SH SHJ	ENG.L DTR	Eng.G DTR
3 9:50 - 10:30	SCI DD	SCI DD	GAM MRO	SCI DD		MAT YS
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	MAT YS	MAT YS	SS DD	GAM MRO	C.PR NCT2	GK/VE KSH
5 11:20 - 12:00	Lib NDA	C.TH NCT2	SCI DD	M.LAB M.LAB YS		Eng.G DTR
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12 12:30-13:00_LUNCH_9-12 & ENR1_4-8					
HW 12:00 - 13:00	HW SHJ	HW SHJ	HW SHJ	HW SHJ	HW SHJ	HW SHJ
6 13:00 - 13:40	HIN SHJ	ENG.L DTR	GUJ PSH	ENG.L DTR	Dance SVY	Music SSV
7 13:40 - 14:20	SS DD	MAT YS	A&C AKC		SS DD	H.GR SHJ
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	HPE MRO	L.Sp. DD	Eng.G DTR		MAT YS	4A/4B/5A/5B/4C/6A/6B/6C/7A/7B/7C/8A/8B/8C/9A/9B/9C/10A/10B/10C
ENRICHMENT 15:05 - 15:45	E.SS DD	E.Sci DD	E.Eng DTR		E.Math YS	

Subjects	Count
ENGLISH LANGUAGE	4
ENGLISH GRAMMAR	3
LANGUAGE SPELLING	1
GUJARATI	4
HINDI	2
HINNDI SHRUT LEKHAN	1
HINDI GRAMMAR	1
SOCIAL SCIENCE	5
SCIENCE	5
MATHEMATICS	5
MATHEMATICS LAB	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Library	1
GENERAL KNOWLEDGE / VI	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art .Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	2
Lessons/week	57

AVMA TIME TABLE 2023-24 WEF: 05.06.2023 aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

4A DEVANGNA TRIVEDI DTR

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA DTR	SS DTR	SS DTR	PA DTR	SS DTR	GK/VE KSH
2 9:10 - 9:50	ENG.L DTR	C.PR NCT2	GAM MRO	Eng.G DTR	Dance SVY	SCI DD
3 9:50 - 10:30	Lib NDA		SCI DD		GUJ PSH	H.SH SHJ
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	SS DTR	Eng.G DTR	ENG.L DTR	A&C AKC	MAT YS	ENG.L DTR
5 11:20 - 12:00		GUJ PSH		C.TH NCT2	SCI DD	GUJ PSH
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12 12:30-13:00_LUNCH_9-12 & ENR1_4-8					
HW 12:00 - 13:00	HW DTR	HW DTR	HW DTR	HW DTR	HW DTR	HW DTR
6 13:00 - 13:40	GAM MRO	MAT YS	HIN SHJ	MAT YS	GUJ PSH	MAT YS
7 13:40 - 14:20	M.LAB M.LAB YS	SCI DD	MAT YS		H.GR SHJ	Music SSV
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	HPE MRO	L.Sp. DTR	HIN SHJ		SCI DD	4A/4B/5A/5B/4C/6A/6B/6C/7A/7B/7C/8A/8B/8C/9A/9B/9C/10A/10B/10C
ENRICHMENT 15:05 - 15:45	E.Eng DTR	E.Math YS	E.Sci DD		E.SS DTR	

Subjects	Count
ENGLISH LANGUAGE	4
ENGLISH GRAMMAR	3
LANGUAGE SPELLING	1
GUJARATI	4
HINDI	2
HINNDI SHRUT LEKHAN	1
HINDI GRAMMAR	1
SOCIAL SCIENCE	5
SCIENCE	5
MATHEMATICS	5
MATHEMATICS LAB	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Library	1
GENERAL KNOWLEDGE / VI	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art .Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	2
Lessons/week	57

AVMA TIME TABLE 2023-24 WEF: 05.06.2023 aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

5A SHARDA VASNANI SVA

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA SVA / KSH	MAT KSH / SVA	Eng.G SVA / KSH	PA SVA / KSH	MAT KSH / SVA	GAM MRO
2 9:10 - 9:50	Eng.G SVA / KSH	SS OK	L.Sp. SVA / KSH	ENG.L SVA / KSH	ENG.L SVA / KSH	C.PR NCT2
3 9:50 - 10:30	A&C AKC	H.GR SHJ	SCI OK	GAM MRO	SCI OK	
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	M.LAB M.LAB KSH / SVA	SCI OK	SS OK	MAT KSH / SVA	HIN SHJ	SCI OK
5 11:20 - 12:00	Music SSV		C.TH NCT2	Dance SVY		H.SH SHJ
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12 12:30-13:00_LUNCH_9-12 & ENR1_4-8					
HW 12:00 - 13:00	HW SVA / KSH	HW SVA / KSH	HW SVA / KSH	HW SVA / KSH	HW SVA / KSH	HW SVA / KSH
6 13:00 - 13:40	Lib NDA	ENG.L SVA / KSH	MAT KSH / SVA	Eng.G SVA / KSH	SS OK	SS OK
7 13:40 - 14:20	GUJ PSH		HPE MRO		GUJ PSH	GUJ PSH
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	MAT KSH / SVA	GK/VE KSH	GUJ PSH		SS OK	4A/4B/5A/5B/4C/6A/6B/6C/7A/7B/7C/8A/8B/8C/9A/9B/9C/10A/10B/10C
ENRICHMENT 15:05 - 15:45	E.Math KSH / SVA	E.Sci OK	E.SS OK		E.Eng SVA / KSH	

Subjects	Count
ENGLISH LANGUAGE	4
ENGLISH GRAMMAR	3
LANGUAGE SPELLING	1
GUJARATI	4
HINDI	2
HINNDI SHRUT LEKHAN	1
HINDI GRAMMAR	1
SOCIAL SCIENCE	5
SCIENCE	5
MATHEMATICS	5
MATHEMATICS LAB	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Library	1
GENERAL KNOWLEDGE / VI	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art .Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	2
Lessons/week	57

AVMA TIME TABLE 2023-24 WEF: 05.06.2023 aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

4B YASHA SHIVHARE YS

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA YS	MAT YS	MAT YS	PA YS	GUJ PSH	H.SH SHJ
2 9:10 - 9:50	MAT YS	HIN SHJ	C.PR NCT2	MAT YS	SCI DD	H.GR SHJ
3 9:50 - 10:30	SS YS	Eng.G DTR		M.LAB M.LAB YS		ENG.L DTR
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	C.TH NCT2	GUJ PSH	GAM MRO	Eng.G DTR	Dance SVY	Music SSV
5 11:20 - 12:00	SCI DD	SS YS	GUJ PSH		ENG.L DTR	GK/VE KSH
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12 12:30-13:00_LUNCH_9-12 & ENR1_4-8					
HW 12:00 - 13:00	HW YS	HW YS	HW YS	HW YS	HW YS	HW YS
6 13:00 - 13:40	SS YS	Lib NDA	ENG.L DTR	A&C AKC	SS YS	SCI DD
7 13:40 - 14:20	ENG.L DTR	GUJ PSH	HIN SHJ			MAT YS
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	HPE MRO	L.Sp. YS	SCI DD		GAM MRO	4A/4B/5A/5B/4C/6A/6B/6C/7A/7B/7C/8A/8B/8C/9A/9B/9C/10A/10B/10C
ENRICHMENT 15:05 - 15:45	E.Math YS	E.Eng DTR	E.SS YS		E.Sci DD	

Subjects	Count
ENGLISH LANGUAGE	4
ENGLISH GRAMMAR	3
LANGUAGE SPELLING	1
GUJARATI	4
HINDI	2
HINNDI SHRUT LEKHAN	1
HINDI GRAMMAR	1
SOCIAL SCIENCE	5
SCIENCE	5
MATHEMATICS	5
MATHEMATICS LAB	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Library	1
GENERAL KNOWLEDGE / VI	1
CLUB	2
HW LECTURE	6
Enrichment SS	1
Enrichment Math	1
Enrichment Science	1
Enrichment English	1
Dance	1
Art .Craft	1
Music	1
PERIODIC ASSESSMENT	2
GAMES	2
Lessons/week	57

AVMA TIME TABLE 2023-24 WEF: 05.06.2023 aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

12B **HWETA KHAKHKHAR SK**

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA GP	PHY SK	CHEM TG	PA GP	PHY SK	PHY SK
2 9:10 - 9:50	BIO AJ			HPE GP	BIO AJ	ENG.L AC
3 9:50 - 10:30	ENG.L AC	BIO AJ	BIO AJ		HPE GP	CHEM TG
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	CHEM TG	Group 1: H.PR GP / Group 2: P.Lab SK	CHEM TG	BIO AJ	HPE GP	Group 1: B.Lab / MY / Group 2: C.Lab TG
5 11:20 - 12:00			ENG.L AC		CHEM TG	
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12			12:30-13:00_LUNCH_9-12 & ENR1_4-8		
HW 12:00 - 13:00	BIO AJ	PHY SK	ENG.L AC	ENG.L AC	PHY SK	BIO AJ
6 13:00 - 13:40		Group 1: P.Lab SK / Group 2: H.PR GP	PHY SK	CHEM TG	Lib NDA	Group 1: C.Lab / MY / Group 2: B.Lab AJ
7 13:40 - 14:20	ENG.L AC				ENG.L AC	
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05						
ENRICHMENT 15:05 - 15:45						

Subjects	Count
ENGLISH LANGUAGE	7
PHYSICS	8
CHEMISTRY	8
BIOLOGY	9
HPE	4
Library	1
P.Lab	2
B.Lab	2
C.Lab	2
PERIODIC ASSESSMENT	2
HPE PRACTICAL	2
Lessons/week	47

AVMA TIME TABLE 2023-24 WEF: 05.06.2023

aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

12C **RAJKUMAR VASNANI RK**

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA RK	ACC RK	ENG.L AC	PA RK	ECO IG	ENG.L AC
2 9:10 - 9:50	ENG.L AC			HPE GP		BS KA
3 9:50 - 10:30	BS KA	ECO IG	ECO IG		HPE GP	ENG.L AC
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	BS KA	H.PR GP	ACC RK	ENG.L AC	HPE GP	ECO IG
5 11:20 - 12:00	ECO IG			ACC RK	BS KA	
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12			12:30-13:00_LUNCH_9-12 & ENR1_4-8		
HW 12:00 - 13:00	ACC RK	Lib NDA	BS KA	ACC RK	ACC RK	BS KA
6 13:00 - 13:40		H.PR GP		BS KA		
7 13:40 - 14:20	ECO IG		ENG.L AC		BS KA	ECO IG
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05						
ENRICHMENT 15:05 - 15:45						

Subjects	Count
ENGLISH LANGUAGE	7
ACCOUNTANCY	10
BUSINESS STUDIES	10
ECONOMICS	9
HPE	4
Library	1
PERIODIC ASSESSMENT	2
HPE PRACTICAL	4
Lessons/week	47

AVMA TIME TABLE 2023-24 WEF: 05.06.2023

aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

11C IPSITA GHOSH IG

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA IG	HPE GP	ECO IG	PA IG	BS KA / SOC IT	ENG.L KS
2 9:10 - 9:50	ECO IG		ACC RK / PSY JT	BS KA / SOC IT	ACC RK / PSY JT	ECO IG
3 9:50 - 10:30	ACC RK / PSY JT	ACC RK / PSY JT	ECO IG	GA IG		
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	ACC RK / PSY JT	ACC RK / PSY JT	ENG.L KS	ENG.L KS	ECO IG	ENG.L KS
5 11:20 - 12:00	BS KA / SOC IT	GA IG	H.PR GP		ENG.L KS	BS KA / SOC IT
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12		12:30-13:00_LUNCH_9-12 & ENR1_4-8			
HW 12:00 - 13:00	ECO IG	HW IG	H.PR GP	ECO IG	HW IG	Lib NDA
6 13:00 - 13:40		BS KA / SOC IT	BS KA / SOC IT	ACC RK / PSY JT	HPE GP	ACC RK / PSY JT
7 13:40 - 14:20	BS KA / SOC IT		H.PR GP			BS KA / SOC IT
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05						
ENRICHMENT 15:05 - 15:45						

Subjects	Count
ENGLISH LANGUAGE	6
ACCOUNTANCY	*9
BUSINESS STUDIES	*9
ECONOMICS	8
HPE	4
Library	1
HW LECTURE	2
GENERAL AWARENESS	2
PERIODIC ASSESSMENT	2
HPE PRACTICAL	4
PSYCOLOGY	*9
SOCIOLOGY	*9
Lessons/week	47

AVMA TIME TABLE 2023-24 WEF: 05.06.2023
aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

11M HETA ACHARYA HA

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA HA	HPE GP	CHEM VT	PA HA	CHEM VT	Lib NDA
2 9:10 - 9:50	ENG.L HA			C.Lab C.LVT / MY / MAT SRO	PHY SK	CHEM VT
3 9:50 - 10:30	CHEM VT	MAT SRO	ENG.L HA			GA HA
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	MAT SRO	CHEM VT	ENG.L HA	MAT SRO	C.Lab C.LVT / MY	ENG.L HA	PHY SK
5 11:20 - 12:00		GA HA	P.Lab P.Lab / SK / H.PR GP				MAT SRO
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12		12:30-13:00_LUNCH_9-12 & ENR1_4-8			
HW 12:00 - 13:00	ENG.L HA	HW HA	P.Lab P.Lab / SK / H.PR GP	MAT SRO	HW HA	MAT SRO
6 13:00 - 13:40	PHY SK	MAT SRO	H.PR GP	P.Lab P.Lab / MY	CHEM VT	HPE GP	PHY SK
7 13:40 - 14:20						
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05						
ENRICHMENT 15:05 - 15:45						

Subjects	Count
ENGLISH LANGUAGE	6
PHYSICS	7
CHEMISTRY	7
MATHEMATICS	10
HPE	4
Library	1
P.Lab	2
C.Lab	2
HW LECTURE	2
GENERAL AWARENESS	2
PERIODIC ASSESSMENT	2
HPE PRACTICAL	2
Lessons/week	47

AVMA TIME TABLE 2023-24 WEF: 05.06.2023
aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

12M SABITA RAUTROY SRO

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA SRO	ENG.L AC	P.Lab P.SK / MY / MAT SRO	PA SRO	MAT SRO	CHEM TG
2 9:10 - 9:50	MAT SRO			HPE GP		
3 9:50 - 10:30	PHY SK	CHEM TG	MAT SRO / P.Lab SK / MY		HPE GP	PHY SK
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	ENG.L AC	H.PR GP / C.Lab C.36 / MY	MAT SRO / P.Lab SK / MY	PHY SK	HPE GP	ENG.L AC
5 11:20 - 12:00			MAT SRO	CHEM TG	ENG.L AC	PHY SK
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12		12:30-13:00_LUNCH_9-12 & ENR1_4-8			
HW 12:00 - 13:00	MAT SRO	MAT SRO	MAT SRO	Lib NDA	MAT SRO	PHY SK
6 13:00 - 13:40	CHEM TG	C.Lab C.30 / MY / H.PR GP	CHEM TG	PHY SK	PHY SK	MAT SRO
7 13:40 - 14:20						ENG.L AC
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05						
ENRICHMENT 15:05 - 15:45						

Subjects	Count
ENGLISH LANGUAGE	7
PHYSICS	8
CHEMISTRY	8
MATHEMATICS	11
HPE	4
Library	1
P.Lab	2
C.Lab	2
PERIODIC ASSESSMENT	2
HPE PRACTICAL	2
Lessons/week	47

AVMA TIME TABLE 2023-24 WEF: 05.06.2023
aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

11B ARPITA CHATTERJEE AC

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA AC	HPE GP	BIO AJ	PA AC	ENG.L AC	BIO AJ
2 9:10 - 9:50	PHY SK			GA AC	C.Lab C.Lab VT / P.Lab MY	PHY SK
3 9:50 - 10:30	BIO AJ	PHY SK	CHEM VT	PHY SK		BIO AJ
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	BIO AJ	BIO AJ	CHEM VT	Lib NDA	P.Lab P.Lab SK / C.Lab C.LVT / MY	CHEM VT
5 11:20 - 12:00	PHY SK	GA AC	B.Lab B.LAJ / MY / H.PR GP	PHY SK		
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12		12:30-13:00_LUNCH_9-12 & ENR1_4-8			
HW 12:00 - 13:00	ENG.L AC	HW AC	B.Lab B.LAJ / MY / H.PR GP	PHY SK	HW AC	ENG.L AC
6 13:00 - 13:40		CHEM VT	H.PR GP / B.Lab B.Lab AJ	ENG.L AC	HPE GP	
7 13:40 - 14:20	CHEM VT	BIO AJ				CHEM VT
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05						
ENRICHMENT 15:05 - 15:45						

Subjects	Count
ENGLISH LANGUAGE	6
PHYSICS	7
CHEMISTRY	7
BIOLOGY	8
HPE	4
Library	1
P.Lab	2
B.Lab	2
C.Lab	2
HW LECTURE	2
GENERAL AWARENESS	2
PERIODIC ASSESSMENT	2
HPE PRACTICAL	2
Lessons/week	47

AVMA TIME TABLE 2023-24 WEF: 05.06.2023
aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

10B — ILA TRIWEDI IT

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA IT	CIV IT	GEO IT	PA IT	ENG.L HA	Eng.G HA
2 9:10 - 9:50	HIST IT			CHEM TG	ECO IT	
3 9:50 - 10:30	HPE GP	MAT DT	BIO AA	MAT DT	CHEM TG	A&C AKC
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	GUJ KG	GAM MRO	BIO AA	C.PR NCT1	GUJ KG	LS JT
5 11:20 - 12:00	PHY NT	GUJ KG	M.LAB DT		ECO IT	MAT DT
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12			12:30-13:00_LUNCH_9-12 & ENR1_4-8		
HW 12:00 - 13:00	HW IT	HW IT	HW IT	HW IT	HW IT	HW IT
6 13:00 - 13:40	GUJ KG	MAT DT	Eng.G HA	Dance SVY	PHY NT	GUJ KG
7 13:40 - 14:20	MAT DT		BIO 8.30 AA			
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	MAT DT	ENG.L HA	ENG.L HA		Lib NDA	4A/4B/5A/5B/4C/6A/6B/6C/7A/7B/7C/7D/8A/8B/8C/9A/9B/9C/10A/10B/10C
ENRICHMENT 15:05 - 15:45	HIST IT	Music SSV	C.TH NCT1		CHEM TG	

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	3
GUJARATI	6
PHYSICS	3
CHEMISTRY	3
BIOLOGY	3
MATHEMATICS	7
MATHEMATICS LAB	1
ECONOMICS	2
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Life Skills	1
Library	1
CLUB	2
HW LECTURE	6
Dance	1
Art_Craft	1
Music	1
PERIODIC ASSESSMENT	2
CIVICS	2
GEOGRAPHY	2
HISTORY	2
GAMES	1
Lessons/week	57

AVMA TIME TABLE 2023-24 WEF: 05.06.2023 — aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

9C — AMRIN ABRAHANI AA

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA AA	MAT SRO	ENG.L DP	PA AA	Eng.G DP	Group 1: NCC DP; Group 2: NCC AKC
2 9:10 - 9:50	C.TH NCT1		GUJ KG	GAM MRO	Lib NDA	
3 9:50 - 10:30	ENG.L DP	BIO AA	CHEM SJ	CIV 9C	M.LAB SRO	MAT SRO
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	ENG.L DP	BIO 8.30 AA	CHEM SJ	Dance SVY	Eng.G DP	MAT SRO
5 11:20 - 12:00	GUJ KG	HIST 9C	HPE MRO	A&C AKC	GEO 9C	LS JT
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12			12:30-13:00_LUNCH_9-12 & ENR1_4-8		
HW 12:00 - 13:00	HW AA	HW AA	HW AA	HW AA	HW AA	HW AA
6 13:00 - 13:40	PHY NT	LS JT	HIST 9C	MAT SRO	GEO 9C	ECO 9C
7 13:40 - 14:20		GUJ KG	GUJ KG		Music SSV	MAT SRO
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	Group 1: NCC DP; Group 2: NCC AKC	C.PR NCT1	Group 1: NCC DP; Group 2: NCC AKC		MAT SRO	4A/4B/5A/5B/4C/6A/6B/6C/7A/7B/7C/7D/8A/8B/8C/9A/9B/9C/10A/10B/10C
ENRICHMENT 15:05 - 15:45					GUJ KG	

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	2
GUJARATI	5
PHYSICS	2
CHEMISTRY	2
BIOLOGY	2
MATHEMATICS	7
MATHEMATICS LAB	1
ECONOMICS	1
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Life Skills	2
Library	1
CLUB	2
HW LECTURE	6
NCC	6
Dance	1
Art_Craft	1
Music	1
PERIODIC ASSESSMENT	2
CIVICS	1
GEOGRAPHY	2
HISTORY	2
GAMES	1
Lessons/week	57

AVMA TIME TABLE 2023-24 WEF: 05.06.2023 — aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

10C — TANIA GHOSH TG

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA TG	CHEM TG	Eng.G HA	PA TG	GUJ KG	CIV IT
2 9:10 - 9:50	CHEM TG			MAT DT		LS JT
3 9:50 - 10:30	HPE GP	PHY NT	C.TH NCT1	C.PR NCT1	ENG.L HA	GUJ KG
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	HIST IT	PHY NT	GEO IT	MAT DT	Lib NDA	GUJ KG
5 11:20 - 12:00	BIO AJ	MAT DT		ENG.L HA	PHY NT	C.PR NCT1
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12			12:30-13:00_LUNCH_9-12 & ENR1_4-8		
HW 12:00 - 13:00	HW TG	HW TG	HW TG	HW TG	HW TG	HW TG
6 13:00 - 13:40	MAT DT	GAM MRO	GUJ KG	ENG.L HA	CIV IT	A&C AKC
7 13:40 - 14:20	BIO AJ	Music SSV	MAT DT		GUJ KG	M.LAB DT
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	HIST IT	BIO 8.30 AJ	MAT DT		ECO IT	4A/4B/5A/5B/4C/6A/6B/6C/7A/7B/7C/7D/8A/8B/8C/9A/9B/9C/10A/10B/10C
ENRICHMENT 15:05 - 15:45	Dance SVY	MAT DT	Eng.G HA			

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	3
GUJARATI	6
PHYSICS	3
CHEMISTRY	3
BIOLOGY	3
MATHEMATICS	7
MATHEMATICS LAB	1
ECONOMICS	2
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Life Skills	1
Library	1
CLUB	2
HW LECTURE	6
Dance	1
Art_Craft	1
Music	1
PERIODIC ASSESSMENT	2
CIVICS	2
GEOGRAPHY	2
HISTORY	2
GAMES	1
Lessons/week	57

AVMA TIME TABLE 2023-24 WEF: 05.06.2023 — aSc Timetables

ADANI VIDYA MANDIR AHMEDABAD
CBSE Affiliation No. 430132

Adani Vidya Mandir, Behind Adani CNG Pump, Makarba, Ahmedabad 380051

10A — KHYATI GOSWAMI KG

	Mon	Tues	Wed	Thu	Fri	Sat
MORNING ASSEMBLY 8:15 - 8:30	7:50-8:15_BREAK FAST & 8:15-8:30_MORNING ASSEMBLY					
1 8:30 - 9:10	PA KG	GAM MRO	MAT DT	PA KG	MAT DT	GUJ KG
2 9:10 - 9:50	GUJ KG	Eng.G HA		ENG.L HA		CIV IT
3 9:50 - 10:30	HPE GP	HIST IT	GUJ KG	Eng.G HA	ECO IT	LS JT
SHORT BREAK 10:30 - 10:40	SHORT BREAK					
4 10:40 - 11:20	ENG.L HA	HIST IT	C.PR NCT1	GUJ KG	ECO IT	MAT DT
5 11:20 - 12:00	Dance SVY	C.TH NCT1		M.LAB DT	Lib NDA	A&C AKC
LUNCH 12:00 - 13:00	12:00-12:30_LUNCH_4-8 & ENR1_9-12			12:30-13:00_LUNCH_9-12 & ENR1_4-8		
HW 12:00 - 13:00	HW KG	HW KG	HW KG	HW KG	HW KG	HW KG
6 13:00 - 13:40	CHEM SJ	BIO 8.30 AA	Music SSV	GUJ KG	GUJ KG	CIV IT
7 13:40 - 14:20		BIO AA	GEO IT		BIO AA	Eng.G HA
SHORT BREAK 14:20 - 14:25	SHORT BREAK					
8 14:25 - 15:05	ENG.L HA	MAT DT	GEO IT		PHY NT	4A/4B/5A/5B/4C/6A/6B/6C/7A/7B/7C/7D/8A/8B/8C/9A/9B/9C/10A/10B/10C
ENRICHMENT 15:05 - 15:45	MAT DT	PHY NT	CHEM SJ			

Subjects	Count
ENGLISH LANGUAGE	3
ENGLISH GRAMMAR	3
GUJARATI	6
PHYSICS	3
CHEMISTRY	3
BIOLOGY	3
MATHEMATICS	7
MATHEMATICS LAB	1
ECONOMICS	2
COMPUTER PRACTICA:	2
COMPUTER THEORY	1
HPE	1
Life Skills	1
Library	1
CLUB	2
HW LECTURE	6
Dance	1
Art_Craft	1
Music	1
PERIODIC ASSESSMENT	2
CIVICS	2
GEOGRAPHY	2
HISTORY	2
GAMES	1
Lessons/week	57

AVMA TIME TABLE 2023-24 WEF: 05.06.2023 — aSc Timetables

8. Pedagogical solutions

Pedagogy is the art and science of teaching. Different strategies are used in different combinations with different group of students to improve the learning outcomes. Pedagogical planning includes how teachers and students relate together as well as the instructional approaches implemented in the classroom. Effective pedagogical planning along with supporting activities can lead to academic achievement, social and emotional development of a child. Keeping in consideration the importance of pedagogical planning, various teaching techniques are implemented for the holistic

CLASS -4		
HINDI/ GUJARATI	1. Role Play 2.Reading Newspaper headlines 3. Show and Tell sessions 4.Story Telling 5.Dictation of words 6.Short Paragraphs	1. Present stories in the form of skit by recognizing the characters speaking their dialogues with expressions. 2. Comprehend the text read by stating the main idea and details of incidents and draw meaningful conclusions. 3. Present their thought on general topics related to their immediate surroundings in show and tell sessions. 4.Modify and explain a different climax of the stories read with guidance from the teacher. 5. Spell and write the words using their phonetic knowledge. 6.Framing the small sentences with the correct use of simple punctuation marks. 7.Increase their thinking skill. 8. Translating sentences from English to Hindi/Gujarati or vise a versa to enhance their command over language

ENGLISH	Constructive Approach, Audio Lingual Technique, Task Based Approach,Project-Based Approach, Subject Enrichment Activities, Individual Activities, Pair Activities & Small Group Activities ● Poem Recitations ● Readathon: Loud Reading Sessions ● Role Plays ● Dramatizations ● Posters/ Pamphlets/ Newspaper Reading Sessions (DROP- Drop Everything And Read) ● Just a Minute Rounds ● Show & Tell Sessions ● Turn-a-Coat Session ● Changing the Climax of a Story Sessions ● Dictation of Words & Short Paragraphs ● Spell Bee ● Writing Short Answer based on Prose & Poetry ● Comprehend Unseen Passages & Poems ● Comprehend Words & their Meanings ● Cross- Questioning Technique ● Expression Sessions ● Games/ Smart Modules ● Exercises on the correct use of Parts of Speech (Nouns, Pronouns, Adjectives, Adverbs, Verbs, Prepositions, Conjunctions, Interjections), Articles, Tenses, Kinds of Sentences Creative Writing: Picture Composition, Paragraph Writing, Notice Writing, Bio-Sketch, Formal & Informal Letter Writing	Through these pedagogical techniques, by the end of the academic year 2023-24, the majority of students of class IV will be able to: ● Read the prose and recite poetry with correct pronunciation, intonation, stress and pause as required. ● Execution of short stories & plays, in the form of skits or drama by comprehending the characters, and delivering their dialogues with correct pronunciation, intonation, stress and pause as required. ● Understand the prose by stating the central idea, details, sequence of incidents, portraying the protagonist & other main character of the prose, drawing out conclusions or messages from the prose or poetry. ● Comprehend the message printed on posters or pamphlets, headlines printed in the newspaper, subtitles on news channels demonstrate their understanding in words. ● Spell and write trickier words, compose age appropriate sentences using adjectives to add details and answer the questions correctly following the rules of capitalization with the correct use of punctuation marks like comma, full stop, question mark, apostrophe, quotation marks, semicolon, and exclamations. ● Incorporate words like firstly, first of all, then, secondly, next, later to bring clarity in writing when sequencing is required in a piece of writing. ● Present their thoughts on general topics in the show and tell sessions. ● Share their experiences on general topics in a structured and sequential manner. ● Apply the newly learned vocabulary from lessons and the ‘Password of the day’ in conversation. Comprehend the meaning of new vocabulary when read in a sentence by understanding the context of the text.

		● Apply the grammar concept correctly to frame sentences and answers using the correct tenses. ● Comprehend and follow the simple but multiple instructions given. ● Solve crosswords with minor help from the teacher. ● Construct meaningful and situation-based questions that involve skills of application, analysis, and comparison for the peer group to answer. ● Explain their thoughts, opinion, and understanding about the story orally and talk about the characters in the story highlighting their major character traits. ● Modify and explain a different climax of the stories read with little guidance from the teacher. ● Write different age-appropriate compositions like Picture Composition, Paragraph Writing, Notice Writing, Bio-Sketch,Formal & Informal Letter Writing.
SOCIAL SCIENCE	**T**he learner will be given the opportunities in groups / individual and pair work in an inclusive setup : ● To develop the understanding of the role and functions of the government in rural and urban areas through Mock Panchayat . ● To develop the understanding of rules and regulations in order to conduct a smooth life ,through Classroom Constitution ● To develop the understanding of different levels of government and the activities they perform through Show and Tell activity. ● To develop the ability to	Using the Pedagogical solutions the students will be able to: ● Dramatisation of any nearby public problem and its solution with the help of students by making them Sarpanch. ● Students will be able to reflect on their own ability to respect classroom agreements, identify different levels of government. ● Show and tell fosters team building , and students learn questioning techniques , participate in discussion and also learn about different levels of government and how they perform. ● This will help students to focus on restructuring production and distribution systems to reduce waste in a creative and innovative way. ● This will help students to develop

	think and organise the thinking to create something useful with the help of Zero waste activity . ● To develop the concept of critical thinking and learning in order to buy something from the market. ● The traditional art of India recommends a richness and profusion in the jewellery adorned by both men and women during Early Civilisation. ● To develop a better understanding of the different places in the world through Globe .	decision making ability, organising ability and cooperation among them . ● Develops creativity , observational skills and cooperation among the students. Develops coordination, improves fine motor skills, decision making ability, improves concentration ability, develops independence.
MATHS	Individual activities ,working in group of two or small groups Learning place value through abacus Formulation of multiplication facts through skip counting and extended tables, numbers in expanded form Mental Calculations Mental maths exercises. Division through equal sharing Role play on number system Correlating fractions to real life. Developing multiples of a Number through its multiplication facts, Role play on Skip counting on a number line and on number grid. Interactive method, live examples from children , finding decimal number in Newspaper Activity, paper folding and cutting	Through the help of these pedagogical activities ,students will be able to learn: 1. Understanding about comparing numbers, place value and face value 2. Able to write roman numerals in daily life 3.Students able to do addition, Subtraction, Multiplication , division application in daily life 4. Students able to understand about use of multiplication and division to find factors Rules of divisibility of 2,3,5,9,10 5. Learn to differentiate the types of fractions, comparison to use them in their real life situations. 6.Understand the concept of symmetry. 7. Identify the centre, radius and diameter of the circle. 8. Convert meters into centimeters and centimeters Into meters. operations.

	Data handling Reading clock, Calender by paper clock Recording Data, Interpreting pictograph. Intergrated project	9. Read time on clock in hour and minutes and write the time using the terms a.m. and p.m. 10. Identify the pattern in multiplication and division up to multiples of 9 11. Represent the collected information in form of tables, bar graphs and draw inferences or conclusion from them. 12. Students will learn how mathematics is related to other subjects.
SCIENCE	The learner will be given the opportunities in groups / individual and pair work in an inclusive setup : ● Healthy mind, healthy soul (exercise ,yoga) ● Role play (parts of tooth and digestion) ● Labeling of diagram (tooth) ● Fabric album ● Discover and learn (solids and liquids) ● Class quiz (solids, liquids and gasses) ● Soil profile ● Let's analyze and evaluate (soil sample) ● Test for starch ● Food chain ● Flash cards (plants) ● Riddles (plants) ● Play with clay (circulatory system) ● Mobile hanger (excretory system) ● Me and my mother (lifecycle of butterfly) ● Guess and find about animals ● Little engineers ● Concept map (force and energy) ● Fun with filter paper ● Role play (solar system) ● Puzzle (solar system) ● Do something drastic to cut the plastic	Using the Pedagogical solutions the students will be able to: ● Concept clarity and sharpen their memory ● Evaluate the importance of exercise and yoga in life ● Able to identify nature of fabric and properties ● Students will have concept Clarity ● Remembering and analyzing: able to recall and solving ability ● Identify the different layers of soil and their component ● Enhance their thinking ability ● Able to learn and memorize Important facts of plant survival ● Hand coordination and motor skill development ● Students will understand the life cycle of various animals through group study. ● Enhance thinking ability and motor skills ● Concept clarity and sharpen their memory ● Build up confidence ● Enhance speaking skills , socio-emotional and coordination and learning

	Poster making / slogan writing (stop plastic waste)	Able to give contribution for keeping the earth clean and green.
CLASS -5		
HINDI / GUJARATI	1.Group Discussion 2.Picture composition 3.Poem Recitation 4.Loud Reading Sessions 5. Role Play 6.Reading Newspaper headlines 7. Show and Tell sessions 8.Story Telling 9.Dictation of words 10.Short Paragraphs 11.Cross- questioning technique 12.Exercises on grammar topics 1. Words Making 2. Cross Word 3.Show and Tell sessions 4.Loud Reading Sessions	1.Present their thought on general topics. 2.Make short sentences with correct words. 3.Recite poem with correct pronunciation. 4. Read the chapter with correct pronunciation and punctuation. 5. Present stories in the form of skit by recognising the characters speaking their dialogues with expressions. 6. Comprehend the text read by stating the main idea,and details of incidents and draw meaningful conclusions. 7. Present their thought on general topics related to their immediate surroundings in show and tell sessions. 8.Modify and explain a different climax of the stories read with guidance from the teacher. 9. Spell and write the words using their phonetic knowledge. 10.Framing the small sentences with the correct use of simple punctuation marks. 11.Increase their thinking skill. **12.**Apply the grammar concepts correctly to frame simple sentences and answers. 1. Development of Skill , Enhanced Vocabulary & Memorizing sight. 2.Increase their thinking skill 3. Present their thought on general topics related to their immediate surroundings in show and tell sessions. 4. Read the chapter with correct pronunciation and punctuation. 5.Apply the grammar

	5.Exercises on grammar topics 6. Pen and Paper tests & Worksheets 1.Cross- questioning technique 2. Pen and Paper tests & Worksheets 3.Group Discussion 7.Poem Recitation 8.Loud Reading Sessions 9. words Train Constructive approach, Audio Lingual Technique, Task based Approach, Project-based Approach, Individual Activities, Working in groups of two or three, Small Group activities- Show & Tell Competitions, Just a Minute Rounds, Spell-Bee Competitions, Poem Recitation, Dramatization, Reading Newspapers, Unscramble the letters or words, Role Play in reading, Crossword puzzles,	concepts correctly to frame simple sentences and answers. 6. Knowledge of the concept 1. Development of Skill , Enhanced Vocabulary & Memorizing sight. 2. Present their thought on general topics related to their immediate surroundings in show and tell sessions. 3. Spell and write the words using their phonetic knowledge. 4.Increase their thinking skill. 5.Knowledge of the concept 6. it is good way to engage the participants in fruitful discussion 7.Recite poem with correct pronunciation. 8. Read the chapter with correct pronunciation and punctuation. 9. Development of Skill.Enhanced vocabulary.Memorizing sight.Morphemic analysis. Through these pedagogical techniques, by the end of the academic year 2022-23, the majority of students of Class V will be able to- **1.** Answer in written or oral form to long questions based on day-to-day experiences, stories, poem heard or read. **2.** Attempt to spell difficult words by understanding the structure of the word, compose age detailed sentences, using adjectives to add details and answer questions correctly following the rules of capitalization with correct use of punctuation marks like comma, full stop, question marks, apostrophe, quotation marks etc.
ENGLISH		

	Writing short answer based on prose and poems, Dictations of words and paragraphs, Reciprocal questioning, Games based on learning, Loud Reading sessions, Poster/Pamphlets reading, Turn-a-coat sessions, Changing the climax of story session, Comprehend words that apply to mathematical, S.Sci and Science concepts, Expression sessions, Password techniques. Assignments on the correct use of Parts of Speech - Nouns, Pronouns, Verbs, Adverbs, Adjectives, Prepositions, Conjunctions and Tenses. Creative Writing: Notice Writing, Message Writing, Story Writing, Bio-Sketch, Formal & Informal Letter Writing.	**3.** Present their thoughts on age appropriate research based or facts based topics. **4.** Read the text and recite poem with correct pronunciation, intonation and pause, expressions and actions/ gestures/ body language as required. **5.** Present the stories read, in form of skit, dramas by taking up the different characters and speaking their dialogues with expressions, voice modulation using their body language. **6.** Comprehend and follow the age appropriate multiple and complex instructions given. **7.** Explain the central idea of a story or paragraph both verbally and in written form within the time limit or word limit using key words without compromising on the content. **8.** Connect ideas gathered from reading, listening, viewing things that are interrelated. **9.** Refer to a dictionary as and when needed. **10.** Frame meaningful and explanatory questions to interview people. **11.** Attempt to write short stories and poems. **12.** Express their thoughts on different topics suggesting personal views in a polite manner. **13.** Explore the internet to find new words, famous works of different writers, poets etc. **14.** Apply the grammar concepts correctly to frame sentences and answers using correct sentences. **15.** Solve crossword puzzles with minor help from the teacher. **16.** Comprehend the text read by stating the main idea as well as the hidden idea, details, sequence of incidents, talk about all the characters of the story, draw meaningful conclusions and values from the story or poem read. Relate the learnings to themselves and do exercises like self-evaluation to bring about a positive change in their behaviour and attitude. **17.** Read, comprehend and explain news and magazine articles in their own words in correct context. **18.** Differentiate between homophones and select the correct word in writing. **19.** Select appropriate synonyms and antonyms in writing.

		20. Share their experiences on day to day activities, general topics in a sequential manner.
SOCIAL SCIENCE	The learner will be given the opportunities in groups / individual and pair work in an inclusive setup ● To develop students' memory & quick recapitalization of content learnt through **Let's Solve the Riddles.** ● To boost the listening skills & cultural understanding of the students by **storytelling** with props. ● To develop the importance of voting and to understand the importance of elections, **mock elections** in the classroom will be held by pointing out signs of elections. ● To learn about refuse, reduce & reuse and develop the ideas through zero waste activity. ● To develop the understanding of culture and the heritage of India**, a cultural talent hunt** will be conducted. ● To define, to compare and contrast the two movements of the **Earth (Rotate vs revolution)** ● To locate the main centres of the Revolt of 1857 on a map**.** ● To elaborate the different means of communication and transportation and appreciate its importance in	Using the Pedagogical solutions the students will be able to: ● Able to learn and memorise the important facts related to the continents and Oceans. ● Able to develop communication skills , curiosity and imagination,social skills & sharpen their memory. ● Students will be able to learn about the electoral process . ● Students will be able to create usable things using waste material. ● Students will be able to understand and appreciate the diversity that exists in our country. ● Able to understand how day and night and seasons occur. ● Students will be able to summarise the main centres of the Revolt of 1857 on a map. ● Able to understand the sequence of evolution of transport and the importance of invention and improvements in technology in transportation.

	our lives.	Able to explain the various levels of the government and its functioning. Describe
	Develop the understanding of the role of government in our lives both in rural and urban areas through Group discussions, Mock Panchayat etc.	issues, events and different situations faced at different levels of Indian government.
MATHS	Individual activities ,working in group of two or small groups Place value with abacus Fun with birth date, Round off puzzle Developing multiples of a Number through its multiplication facts, Role play on Skip counting on a number line and on number grid. Interactive method, live examples from children , finding decimal number in Newspaper Activity, paper folding and cutting Paper folding, by painting half of the shape(eg.a butterfly and getting a full butterfly just by folding the sheet),making of 3D shapes on Isometric paper Live examples of angles and lines from their surroundings Measuring of different things with the help of weighing balance, measuring cups and metric scale Time line activity ,data collection Integrated project.	Through the help of these pedagogical activities ,students will be able to learn: 1. Make large numbers (8-digit) and to place them in place value charts with the help of abacus. 2.Learn to read & write large numbers in Indian as well as I international system .3.Learn to do addition and subtraction of large numbers and build of problem solving skill. 4. Learn to do multiply, equal distribution and building of problem solving skills. 5. Learn to differentiate the types of fractions, comparison to use them in their real life situations. 6. Understand the concept of symmetry, visualization of 3 D shapes on 2D net. Identify 2D shapes from the immediate environment that have rotation and reflection symmetry. 7. Learn to classify angles, perpendicular and parallel lines from surrounding , learn to use protractor to measure and draw angles. 8.understand the concept of mass, weight and volume , comparison , conversion of units.usage in real life situations, learn to find out perimeter , area and volume of different objects. 9.learn to find the duration b/w two dates and conversion of units of time 10. Understand to make and read the different types of graphs, learn to collect the data from real life and its interpretation 11. students will learn how mathematics is related to other subjects.
SCIENCE	The learner will be given the opportunities in groups / individual	Using the Pedagogical solutions the students will be able to:

	and pair work in an inclusive setup : ● Let's learn to make sprout salad ● Food diary	● Develop emerging autonomy and interdependence among animals, plants by planting and growing their own seed. ● Evaluate the importance of food,
	● Safety cards (First-Aid) ● Telephone directory ● Discover and learn (Dancing Balls) ● Rocks similes ● Let's solve the riddles (Quiz) / Poster making ● Joints replica with modeling clay ● Measure the treasure ● World of simple machines ● Fun with Filter paper ● Role play ● Fun with shadow (shadow puppet) ● Group discussion ● Do something drastic to cut the plastic (Waste segregation) ● Quiz on different types of pollution.	water, exercise, yoga in our daily life. ● Assess situations and circumstances in order to provide first aid safely. And learn about traffic and safety rules to be followed. ● Explain the role, functions of different institutions in life like police station, hospital, railway station, fire station and their contact numbers. ● Able to Compare the different states of matter and their properties like floating, sinking, mixing, freezing, melting evaporation, volume, mass,density etc. ● Identify different historical monuments and describe various rocks used to build up these monuments. ● Evaluate animal habitats and their adaptation for survival. ● Identify the different joints by integrated art and science. ● Students will learn about various measuring instruments and enhance their thinking abilities and communication skills. ● Extend the ability to perform tasks using simple machines with reduced efforts and will enhance thinking ability. ● Concept clarity of filter paper and other methods of separation. ● Able to explain about planets in the solar system, phases of the moon, eclipses, satellites, causing day and night and seasons. ● Able to learn about how shadows are formed from different types of materials through shadow puppet. ● Voice opinions on natural disaster observed or experienced and related practices and happening around the world to enhance thinking ability, confidence, and communication skills. ● Participate actively in awareness drives. And create usable things using waste materials. Able to learn the harmful effects of plastic, noise, smoke, on our environment.

	CLASS -6	
HINDI / GUJARATI	Developing Language Across the Curriculum Role Play Exercises on grammar topics Poem recitations, Loud reading sessions, Role plays, Dramatizations, Posters. Reading skills Group discussions Surveys /Classifications Pen and paper tests Worksheets MCQ Pen and paper test Dictation of words Participate in class assembly, school assembly, interschool and intra school competitions. 1. Words Making 2. Crossword 3.Show and Tell sessions 4.Loud Reading Sessions 5.Exercises on grammar topics 6. Pen and Paper tests & Worksheets	To develop interpersonal communication skills. Present stories in the form of skit by recognising the characters speaking their dialogues with expressions. Apply the grammar concepts correctly to frame simple sentences and answers. Read the text and recite poem with correct pronunciation, intonation and pause, expressions and actions/gestures/body language. Reading tests with emphasis on pronunciation and accuracy Knowledge of the concept Creativity Observations & Demonstrate On time submission Clear understanding Correct methodology Spell and write the words using their phonetic knowledge. Present their thought on general topics and speak in confident manner. 1. Development of Skill , Enhanced Vocabulary & Memorizing sight. 2.Increase their thinking skill 3. Present their thought on general topics related to their immediate surroundings in show and tell sessions. 4. Read the chapter with correct pronunciation and punctuation. 5.Apply the grammar concepts correctly to frame simple sentences and answers. 6. Knowledge of the concept

	7 Sentence making 8 Mantra recitation 1.Group Discussion 2.Picture composition 3.Poem Recitation 4.Loud Reading Sessions 5. Role Play 6.Cross- questioning technique 7.Exercises on grammar topics 8. Pen and Paper tests & Worksheets 9.Show and Tell sessions Language acquisition opportunities will be provided individually as well as in group or small pairs through various activities. ❖ Speaking drills will be provided while using general sentence structures. ❖ Communicational approach will be applied while giving them ample opportunities to express their ideas and views in group discussion.i.e. preparing documentary or fact file etc. ❖ Loud reading practice through newspaper reading with fluency, accuracy and pronunciation. ❖ Silent reading in group to comprehend the text and review the expression with the exact meaning conveyed in the text.	7.Make short sentences with correct words. 8. Recite mantra with correct pronunciation. 1.Present their thought on general topics. 2.Make short sentences with correct words. 3.Recite poem with correct pronunciation. 4. Read the chapter with correct pronunciation and punctuation. 5. Present stories in the form of skit by recognising the characters speaking their dialogues with expressions. 6.Increase their thinking skill. 7.Apply the grammar concepts correctly to frame simple sentences and answers. 8. Knowledge of the concept 9. Present their thought on general topics related to their immediate surroundings in show and tell sessions. Through these pedagogical solutions , by the end of the academic year 2023-24, the majority of students of Class VI will be able to get the following outcomes: ❖ Different sentence structures will help the students to develop the usage of language. ❖ will be able to communicate in English with their friends, relatives and family members confidently. ❖ Will remove hesitation to read in public and increase knowledge of different ideas and vocabulary words. ❖ will be able to comprehend text on their own and will learn how to express various situations in writing with expression of emotions. ❖ Explanation will give them chances to keep check on accuracy. ❖ will be able to enrich his vocabulary. ❖ They will be able to understand different accents of native speakers and
ENGLISH	❖ Reading in chunks and then explaining it in the pair group. ❖ Selection of sentence structures and phrases from	try to acquire the standardized language through these activities. ❖ Students will be able to express and imitate various characters and their character traits though the situations

	the text and practice them in day to day life. ❖ Model Language Learning through audios, videos and news listening activities. ❖ Role play and dramatization ❖ Open ended questions related to text based on thinking skill. ❖ Synonyms and antonyms of the selected words will be searched and written. ❖ Creative writing practice in different forms of writing i.e. speech, article, story, message and diary entry etc. ❖ Formation of questionnaire using different types of tenses. ❖ Reading story books, magazines, newspapers articles, jokes and scripts then summarizing, note making and recalling . Spell well Activity while dictating the difficult words with correct pronunciation.	depicted in roles and plays presented by them. They will learn social skills which will make their thinking fast and developed. ❖ Learners will be able to think about different problems faced by different sections of society and will try to find the solutions. Apart from this will be able to see different aspects of life in a single text though open ended questions. ❖ Students will be able to enhance their vocabulary by searching different synonyms and antonyms. ❖ Learners will be confident in writing skill and will not be reluctant to write any piece of writing when asked. ❖ Students will be able to take queries and to think in the language and acquire the correct usage of language. ❖ Reading skills will be improved in an interesting way and students will acquire the practical usage of language learning . Dictation and Spell well activities will make their language learning strong.
<u>SOCIAL SCIENCE</u>	The learner will be given the opportunities in groups / individual and pair work in an inclusive setup : ● Develop understanding of how the Archaeologists think, learn and understand through Mock Interview**.** ● Develop deep learning and understanding diversity in India and will look at them from different perspectives through knowing various diversities among their class fellows and defining Respect.	Students will be able to identify the different types of sources and their utility in understanding history. ● Able to develop a healthy attitude towards various kinds of diversities and will be able to respect different cultures and traditions of India. ● Able to recognize the uniqueness of our planet Earth due to the existence of life and different life supporting factors on it.

	● Develop a connection between daily life and	● Able to identify latitudes and

	critical thinking by using Diagrams, Audio- Visual teaching aids and models to understand Motions of the Earth, observation of positions and patterns of different stars in the night sky. ● Develop skills to understand astronomical phenomena. Use of globes for understanding and identifying latitudes and longitudes. ● Develop concept learning of the Solar System through **Role Play** explaining the positions of different planets with their movements around the sun. ● Develop critical thinking and concept learning through **Group discussions** on similarities and differences between Harappan Cities and present cities. Locating different centres of Janapadas and Mahajanapads on an outline map of India. ● To realise the working of Police Stations and various other departments in Rural areas through dramatisation**.** ● Develop the understanding of the role of government in our lives both in rural and urban areas through Group discussions, Mock Panchayat etc. Develop the ideas of locating different physical divisions of India on the Map using different colours	longitudes like poles, equator , tropics etc. ● Able to understand the concept of the Solar System, distinguishes between stars, planets and satellites. ● Able to compare and contrast the distinctive features of two different periods at the same time appreciating the special features of Indian old civilisations. Able to locate the different important historical centres. ● Able to develop the skill of problem solving and understand the working of Police station, Maintenance of Land records, Patwari and his/her responsibilities. ● Able to explain the various levels of the government and its functioning. Describe issues, events and different situations faced at different levels of Indian government. Able to identify the unique feature of India by locating different physical divisions like mountains, Plateaus, deserts, islands and

	and symbols and also integrating art.	neighbouring countries of India with the help of conventional symbols.
MATHS	Individual activities ,working in group of two or small groups Develop a connection between daily life and mathematical thinking Students will be divided into groups and they will frame word problem related to real life based on 4 fundamental operations and will bring population data of different states and round off each numeral nearest 10, 100 and 1000. sieve of Eratosthenes. Different parts of circle using paper folding method. observe angles and lines from their surroundings and then compare all the angles. Perform addition and subtraction by using two different colors of buttons. Additon of fractions by paper cutting method. Data collection and interpretation of same data with the help of bar graph. perimeter and area of different polygons formed by using straws. Learning of algebraic equations and ratio and proportion through real life situations.Explore concept of symmetry and angles	Through the help of these pedagogical activities ,students will be able to learn: 1.to express their imagination with the help of numbers and the concept of rounding off numbers. 2. Enhancing the concept of properties of whole numbers based on addition, subtraction, multiplication and division. 3.Understand the concept of prime numbers, composite numbers, factors and multiples. 4.They will learn about centre, radius, diameter, chord, sector, segment and arc of circle. 5.Understand the concept of addition of fractions and decimals 6.Understand to make and read the different types of graphs, learn to collect the data from real life and its interpretation. 7.Learn the concept of perimeter and area of different polygons. 8. Understand the concept simple ratios, comparison of ratios, different word problems based on ratio and proportion. 9. Students will be able to recognize the different types of symmetry. 10 will understand the construct ion of different types of angles
SCIENCE	The learner will be given the opportunities in groups / individual and pair work in an inclusive setup : ● What my friend will eat today? ● Nutty Scientist - Experiments to test different components of food	Using the Pedagogical solutions the students will be able to: ● Students will know about different sources of food. ● Students will learn the presence of nutrients in the food ● Students will be able to enhance their

	• Role play on food chain	interaction with the peer group • It will develop creativity among students and they will be able to learn

	• Making a table mat by weaving • Riddles on fibre to fabric • Memory game on sorting materials into groups • To classify different objects on the basis of different properties • To show the process of loading • To study physical and chemical change • To observe different types of leaves and find out most common features. • To study the different parts of flower • To study a simple electric circuit.	how fabrics are made • Students will be able to learn the important facts of fibres and fabrics. • It will develop students' memory and they will be able to learn how different materials are sorted. • Students will observe, Explore, Analysis, and think critically • Students will do hand on experiments and will make the observation of the same. • Students will identify leaves on the basis of observable features • Students will be able to learn different parts of flower.
CLASS -7		

HINDI/ GUJARATI	1· Listening to songs /poetry /news talks prose of Hindi literature. 2. Participate in class assembly, school assembly, interschool and intra school competitions. 3. Watch and listen to the Hindi movies and songs, documentaries, radio talks, shows, discussion and debates. 4. Share their experiences of journeys, trips/excursions and visits in groups or/individually. 5. Summarize and explain the written text orally in written form unseen or seen passages.(Text from any source)·Using of grammar through variety of situations (nouns, verbs, adjectives, pronouns, gerund). 6 Know the features of various types of writing: messages, emails, notice, letter, report, vigypann, short personal/ biographical experiences. 7 Create their own stories, dramas, skits, poems, dialogues and scripts writing	1. Speaking, reading, writing and thinking in an manner. 2. Express the same in his/her own language with correct tone and voice modulation.Speak in a confident manner and equally participate in debates, dramas and skits at all level in groups or individually. 3. Engage themselves more frequently and relate it with real life situation and will use the same vocabulary in daily life also will be able to respond to various situations. 4. Write and explore his ideas in the written form using correct grammar and vocabulary. 5. Evaluate the written text, able to comprehend the text as well as able to use the read vocabulary in their daily use of language.·Use the dictionary, and encyclopaedia for referring to the new words coming while reading. 6. Independent writing skill will be developed with the required amount of known vocabulary and language Writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity 7. Writing of dialogues from a story and story from dialogues.
ENGLISH	The learner will be given the opportunities in groups / individual and pair work: •Share their experiences of journeys, trips, excursions and visits in groups or individually. • Watch and listen to English movies and songs, documentaries, radio talks, shows, discussion and debates. • Summarize and explain the written text orally in written form unseen or seen passages. (Text from any source) Listening to songs /poetry/news talks prose Text of English literature. • Participate in class assembly,	Using the Pedagogical solutions the students will be able to do listening, speaking, reading, writing and thinking in an impressive manner. •Engage themselves more frequently and relate it with real life situations and will use the same vocabulary in daily life also will be able to respond to various situations. •Write and explore his ideas in the written form using correct grammar and vocabulary. •Evaluate the written text, able to comprehend the text as well as being able to use the read vocabulary in their daily use of language. •Speak in a confident manner and equally participate in debates, dramas and skits at all level in groups or individually. •Ask and respond to the text read and be able to

	school assembly, inter-school and intra school competitions. •Skimming, scanning and reading of the given text. •Learning the vocabulary of the text from various sources and co relate to the other text. • Using of grammar through variety of situations (nouns, verbs, adjectives, pronouns, gerunds) • Think critically on inputs based on reading and interaction and try to provide suggestions/solutions to the problems raised. • Know the features of various types of writing: messages, emails, notice, letter, report, short personal/ biographical experiences. • Create their own stories, dramas, skits, reports, poems, dialogues and scripts for Class VIII writing.	write in their own language in the form of diary entry, report or dialogue writing. •Think and relate to their daily text and usage of it in the correct manner in the written and oral form. •Use the dictionary, thesaurus and encyclopedia fro referring to the new words coming while reading. • Write independently the various forms of written text using correct vocabulary as well as the appropriate language and sentence structure. • Independent writing skill will be developed with the required amount of known vocabulary and language. • Writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity • Writing of dialogues from a story and story from dialogues.
<u>SOCIAL SCIENCE</u>	The learner will be given the opportunities in groups / individual and pair work in an inclusive setup ● Develop curiosity to know and trace the changes in the society over the mediaeval period e.g social, religious	Using the Pedagogical solutions the students will be able to: ● Able to identify the changes, use of different sources of history and changes in social, political and empires and difficulties faced in using

	and political changes, formation of pan regional empire and change in terminology over the years. ● Develop a sense of dignity & equality for all irrespective of their different backgrounds, gender and race through real life examples and examples from the textbook and the need for a democratic system to live a harmonious life. Discussion and speech on women empowerment will be helpful to clear the concept. ● Analyse the role of media and advertising and their strong link with technology and the mechanism of advertisements in media; markets and the opportunities offered by them ● Develop a connection between the issues raised by the people and the role of the government in tackling them. ● Show the interdependence of different forms of life and inculcate a sense of responsibility towards the natural environment and discuss the ways to conserve it, know the interior of the earth, rock cycle and the evolution of different landforms. ● Discuss similarities and differences in the life of people in different natural regions of the world eg. deserts, tropical and subtropical	those available resources. ● Able to know the critical role of equality in society and the role of govt in instituting policing to alleviate inequality. ● Able to make them sensitive towards balanced report and the role of big business houses in setting a report & the role of media in market The students will be asked to write a balanced report and a jingle to attract the consumers to increase its sale ● Able to make them aware of the responsibilities and problems faced by the executives and to make them think of solutions to the public issues. ● The students will be able to know the need for sustainable development and the interdependence of all living and understand the processes that affect our earth and bring changes in the physical features through flowcharts and diagrams. ● Draws interrelationship between climatic regions and life of people living in different climatic regions. ● Evaluating composition and structure of the atmosphere. Describes different components of the environment and the interrelationship between them. Brainstorming on various reasons for air pollution and list measures to prevent it.

	Read globe and maps for identifying historical places / kingdoms, climatic regions, and other resources. Use diagrams / models / visuals / audio-visual materials for understanding the interior of the earth, formation of different types of landforms, movements of water in the ocean, etc.	Arranging a Mock Legislative Assembly to understand the working of the MLAs and how they make decisions.
MATHS	Individual activities ,working in group of two or small groups Enactment by the students (4 groups of students present the properties of integers) To make any picture (flower/ scenery) using the concept of fractions) Product of decimals on a squared sheet demonstrated by the teacher and students Concept of probability Using number cards and playing cards To solve algebraic equations using tiles To explore criteria for congruence of triangles using a set of triangular cut outs. To multiply two rational numbers by drawing shapes in rows To determine the area of a closed figure using dotted paper. To make designs using rotating shapes.	Through the help of these pedagogical activities ,students will be able to learn: 1.Enhancing the concept of properties of integers .understand the rules necessary to solve problems with integers using addition, subtraction, multiplication, and division 2.Students will be able to learn how to apply the fractions in real life 3.Students will be able to apply knowledge of multiplying integers to multiplying decimals, 4..Concept enhancement and students will be able to learn how to apply probability in real life. 5.Students will be able to learn how to apply the different angles made by the transversal. 6..Students will be able to ● prove that the sum of the measures of the interior angles of a triangle is equal to 180∘, ● understand that the exterior angle of a triangle is the supplementary angle to the adjacent interior angle, 7. Students will be able to recognise to apply the criteria of congruence in different types of figures. 8.Students will be able to learn how to multiply rational numbers and concept clarity. 9.Concept enhancement & they will be able to find the area of different figures. 10. Concept enhancement & they will learn to differentiate the base & exponents.

SCIENCE	The learner will be given the opportunities in groups / individual and pair work in an inclusive setup ● Make your kitchen garden ● Know your digestive system (Role play) ● Making of Friendship band using different fibres ● To find conduction and convection. ● The types of chemical reaction ● Identification of acids and bases ● To show neutralization reaction ● Diagram of soil profile ● Draw a well labelled diagram of respiratory system ● Transporation of material in animals ● Plot and interpret distance time graph ● Different images formed during lenses and mirrors. ● Different types of reproduction. ● Analyze the data on different speed and motion of objects. ● Forests as our lifeline ● Water a life giving liquid ● Working of an electromagnets.	11. Students will learn to find angle of rotation and order of rotation. Using the Pedagogical solutions the students will be able to: ● It will give students a chance to produce their own food which promotes healthy habits. ● Students will able to describe the different organs where digestion takes place ● Students will be able to define textile and fibres. ● Students will be able to explain the process of conduction and convection. ● Students will do hand on experiments in the lab and making the observation of the same. ● Students will enhance the knowledge of acids and bases. ● Students will distinguish between acids,bases and salts. ● Students will identify the different types of soil. ● Students will learn the different parts of the human respiratory system. ● Students will do research work how transportation of material in animals takes place. ● Concept clarity will be there by drawing graphs for different speeds. ● Students will able to know more about lenses and mirrors by doing hand on activities. ● Visiting the garden and collection of flower for explaining the various parts. ● Students will able to learn how speed and motion vary of different objects. ● Students will play dramatization on conserving our forests. ● Students will do skit on save water and will draw poster on sheet. ● Students will learn by making electromagnets and its uses in daily life.

CLASS -8		
HINDI/ GUJARATI	1.Listening to poetry/news talks prose text of Hindi literature. 2.Participate in class assembly, school assembly, interschool and intra school competitions. 3.Interoduction of the characters of the stories written by various authors. 4.Participate in group discussion,declamation and debates. 5.New words formation by using grammar rules. 6.News paper reading and learning the vocabulary to the text and correlate to the chaper. 7.Know the features of various types of writing-letter,notice,paragraph. 8.Create their own skits,poems,dialogues,and stories. 9.using of grammar through variety of situations.(noun,pronouns,adjectives.) 10. create a skill to take interview and dairy writing. 11. Small group activities-poem recitation,Loud reading sessions and dictation.	1.Listening,speaking,reading,writing and thinking in an manner. 2.Present their thought on general topics and speak in confident manner. 3.Relate it with real life situation and also will be able to respond to various situations. 4.write independently the various form of written text . 5.Use the dictionary from referring to the new words. 6.Express the views with correct tone and voice modulation. 7.Writes descriptions/narratives showing sensitivity to gender,environment and appreciation of cultural diversity. 8. Write and explore his ideas in the written form using correct grammar and vocabulary. 9.Correct methodology Spell and write the words using their phonetic knowledge. 10.Read the text and recite poem with correct pronunciation, intonation and pause, expressions and actions/gestures/body language.

ENGLISH	9. Story Telling 10. Dictation of words 11. Cross- questioning technique 1.Group Discussion 2.Picture composition 3.Poem Recitation 4.Loud Reading Sessions 5. Role Play 6.Cross- questioning technique 7.Exercises on grammar topics 8. Pen and Paper tests & Worksheets 9.Show and Tell sessions 10 Dialogue writing The learner may be provided opportunities in pairs/groups/ individually and encouraged to- ● Participate in classroom activities/ school programmes such as Morning Assembly /extempore /debate etc. By being exposed to input-rich environment ● Speak about objects events in the class / school environment and Outside surroundings. ● Participate in grammar games and aesthetic activities for language Learning	9. Modify and explain a different climax of the stories read with guidance from the teacher. 10. Spell and write the words using their phonetic knowledge. **11.** Framing the small sentences with the correct use of simple punctuation marks. 1.Present their thoughts on general topics. 2.Make short sentences with correct words. 3.Recite poem with correct pronunciation. 4. Read the chapter with correct pronunciation and punctuation. 5. Present stories in the form of skits by recognising the characters speaking their dialogues with expressions. 6.Increase their thinking skill. 7.Apply the grammar concepts correctly to frame simple sentences and answers. 8. Knowledge of the concept 9. Present their thoughts on general topics related to their immediate surroundings in show and tell sessions. 10 Present their thought on general topics The learner- ● Responds to instructions and announcements in school and public places viz. Railway station, market, airport, cinema hall, and act accordingly. ● Introduces guests in english, interviews people by asking questions based on the work they do. ● Engages in conversations in english with people from different professions such as bank staff, railway staff, etc. Using appropriate vocabulary. ● Uses formulaic/polite expressions to communicate such as' may i borrow your book?', ' i would like to differ' etc.

	● Use English news (newspaper, TV, Radio) as a resource to develop his/her listening and reading comprehension, note-taking, summarizing. ● Watch / listen to English movies, serials, educational channels with subtitles, audio-video/ multimedia materials, for understanding and comprehension. ● Interview people from various profession such as doctors, writers, actors, teachers, Cobblers, newspaper boy, Household help, rickshaw pullers and so on. ● Use formulaic expressions/ instructions such as Could I give you…Shall we have a cup of tea?' to develop communication skills ● Participate in individual activities such as introducing personalities/ guests during school programmes ● Learn vocabulary associated with various professions and use them in different situations. ● Read stories / plays (from different books/ newspapers in education (NIE) / children's Section in magazines in English / Braille) and narrate them. ● Locate the main idea, sequence of events and co-relate ideas, themes and issues in a variety of texts in English and other languages. ● Use various sources from English and other languages to facilitate comprehension, correlation and critical understanding of issues. ● Interpret quotations, sayings and proverbs.	● Speaks short prepared speech in morning assembly. ● Speaks about objects/events in the class/ school environment and outside surroundings. ● Participates in grammar games and aesthetic activities for language learning. ● Reads excerpts, dialogues, poems, commentaries of sports and games speeches, news, debates on tv, radio and expresses opinions about them. ● Asks questions in different contexts and situations (e.g. Based on the text / beyond the text / out of curiosity / while engaging in conversation using appropriate vocabulary and accurate sentences) ● Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz etc, organized by school and other such organizations; ● Narrates stories (real or imaginary) and real life experiences in english. ● Interprets quotations, sayings and proverbs reads textual/non-textual materials in english/braille with comprehension. ● Identifies details, characters, main idea and sequence of ideas and events while reading. ● Reads, compares, contrasts, thinks critically and relates ideas to life. ● Infers the meaning of unfamiliar words by reading them in context. ● Reads a variety of texts for pleasure e.g. Adventure stories and science fiction, fairy tales, also non-fiction articles, narratives, travelogues, biographies,etc. (extensive reading) ● Refers dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing. Prepares a write up after seeking information in print / online, notice board, newspaper, etc. communicates accurately using appropriate ● Grammatical forms (e.g., clauses, comparison of adjectives, time and

	● Interpret photographs/ sketches, ● Tables, charts, diagrams and maps are incorporated in writing. ● Think critically, compare and contrast /characters /events/ ideas /themes and relate them to life and try to give opinions about issues. ● Refer sources such as dictionary, thesaurus ● An encyclopedia for meaning in context and understanding texts. ● Use grammar in context such as active and passive voice, reported speech, tenses, parts of speech, etc. Notice punctuation marks in a variety of texts and appropriately use in editing ● His/her own writing. ● Understand the context for various types of writing: messages, notice, letter, report, ● Biography, travelogue, diary entry etc. ● Take dictation of a passage with specific attention to words pronounced, punctuation and spelling. ● Attempt various types of writing: notice, letter, report, etc as well as personal/ biographical experiences and extrapolative writings. ● Use ICT (Net, mobile, website, Youtube, TED talks etc) to browse for information, for projects/PPT discussion, debate, Class seminar etc. ● Attempt creative writing, like stories, poems, dialogues, skits, dialogues from a story and story from dialogues. ● Visit a language laboratory. ● Write a Book Review.	tense, active passive voice, reported speech etc.) ● Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalizing. ● Writes short paragraphs coherently in english/braille with a proper beginning, middle and end with appropriate punctuation marks. ● Writes answers to textual/non-textual questions after comprehension inference; draws character sketch, attempts extrapolative writing. ● Writes email, messages, notice, letters, formal personal experiences etc. ● Develops a skit (dialogues from a story) and story from dialogues. ● Visits a language laboratory.Writes a book review.

SOCIAL SCIENCE	The learner will be given the opportunities in groups / individual and pair work in an inclusive setup ● Discussion on periodization of Indian History. ● Delve into the world of resources : Explore the meaning of resources, their variety, location and distribution. ● Develop understanding of how the members of Constituent Assembly think, learn and understand through Mock Constituent Assembly. ● To Collect information about distribution of various natural resources like land, soil, water, natural vegetation, wildlife, minerals, power resources, types of industries in their environs and relate it with India and the world. ● To make a timeline of the events of the 1857 revolt and find out the role of technology (such as advanced weaponry and the advance means of communication) in the British victory over the rebels. ● Develop projects on conservation of natural and human made resources, discuss with peers about forest fire, landslide, industrial disasters, natural and human reasons for their occurrence and control	Using the Pedagogical solutions the students will be able to: ● To study how the sources for this period are different to those of earlier periods. Students will understand the importance of Ancient, Mediaeval and Modern period ● Able to know about different varieties, location and distribution of resources. ● To develop an understanding of the rule of law and our involvement with the law, understand the constitution as the primary source of all our laws, to understand the vision and values of the constitution ● Classifies different types of industries based on raw materials, size and ownership. ● To study the various causes and effects of the revolt of 1857. Students will be able to describe the main events in the revolt of 1857 and the contribution of people who participated in it. ● Describing and explaining the major crops, types of farming and agricultural practices in her/his own area/state. Explain the distribution of land in local and outside regions.Analyses uneven distribution of natural and human-made resources on the earth.

	measures. Use atlas /maps for locating major agricultural areas of the world, industrial countries/regions, understanding spatial distribution of population. ● Develop an understanding to Participate in the discussion on the concepts of Constitution, Parliament, judiciary and marginalisation. Prepare posters with drawings and pictures and make oral and written presentations on the significance of the Constitution of India, Preamble, Parliamentary government, separation of powers, federalism. ● Develop an understanding of FIR and the importance of Public Prosecutor in the Criminal Justice system, a Role Play Activity will be held in the class on the trial of any court case ● Discussion on conditions of women in ancient times. To develop an understanding of sculptures and use of knowledge and skills through the Statue Exhibition.	● Conducting focus group discussions on violation, protection and promotion of human rights, especially of women, SCs, STs, religious/ linguistic minorities, persons with disabilities, children with special needs, sanitation workers, and other disadvantaged sections of the society. ● Demonstrates how to file a First Information Report and the role of Public prosecutor. ● Analysing the issues related to caste, women, widow remarriage and child marriage, social reforms and the laws and policies of colonial administration towards these issues. Outlines major developments that occurred during the modern period in the field of arts**.** Able to appreciate the art and artisans of the sculptures, use them as sources of history and know the time to which they belong.
<u>MATHS</u>	Individual activities ,working in group of two or small groups Group discussion on various types of numbers. Shading /Coloring equal parts of various shapes. Enactment by the Students explaining properties of Rational numbers. Paper cutting:Making Different types of Quadrilaterals.	Through the help of these pedagogical activities ,students will be able to learn: 1. Students will be able to understand the concept of rational numbers. 2.Students generalizes properties of addition, subtraction,multiplication and division of rational numbers. 3.Students will be able to solve problems based on linear equation in one variable. 4.Students will be able to solve puzzles and daily life problems using variables.

SCIENCE	Cube Root Maze Role Play on simple interest compound interest etc. Sorting and Writing surrounding patterns. Nets of solids figures An activity for establishing a relationship between circumference and diameter, representing their ratio as pie. Dividing the circular region into small sectors and arranging them in the form of a rectangle and finding the area of the circle. Checking the algebraic identities using paper cutting. Role Play. Real life examples: Direct and Inverse Proportion. Distinguish different situations of Direct and Inverse Proportion. The learner will be given the opportunities in groups / individual and pair work in an inclusive setup: ● Selecting healthy seeds for sowing. ● Role play of different agricultural practices. ● To grow bread mould. ● Preparing curd from milk. ● To find tensile strength of different fibres. ● To study the chemical and physical properties of metals. ● To study the behavior of unlike and like poles of magnet. ● To demonstrate that pressure exerted by liquid increases with its depth. ● Prepare a list of endangered and extinct species of plants and animals. ● Write names of wildlife sanctuaries and National	5. Students generalize properties of different types of Quadrilateral. 6. Students will be able to find square and square roots using different methods and will be able to solve problems of daily life . .7. Students will be able to apply the concept of profit and loss,percentage and compound interest in real life. 8. Students will be able to form algebraic expressions 9.Students will be able to understand how 3D figures have been formed with the help of 2D figures. 10. Students will be able to find out the circumference and area of the circle. Using the Pedagogical solutions the students will be able to: Learn about dead and alive healthy seeds. Learn various steps of agriculture. Learn useful and harmful activities of microbes. Arrange the threads in order of their increasing strength. Know about the reactivity of different Metals and Non- Metals. Understand about the magnets. Understand that pressure exerted by liquid increases with its depth. Understand biodiversity on earth and its Conservation. Learn the structure and functions of each cell part. Learn about the reproductive system of humans and the process of metamorphosis. Aware about teenage and how the sex of child is determined. Understand that friction is depending on weight and rolling friction is less than sliding

	parks. ● Role play of cell organelles. ● To make a temporary slide of a plant cell. ● Draw labeled diagrams of the human reproductive system. ● Draw the life cycle of frog and show metamorphosis. ● Counseling of students regarding teenagers. ● To draw flow diagram of sex determination. ● To show that friction increases with increase in weight. ● To show that rolling friction is less than sliding friction. ● To investigate if sound can travel through a liquid. ● To investigate if sound can travel through a vacuum. ● To verify laws of reflection of light. ● To study refraction of light. ● To study the concept of static charge. ● To study different types of charges. ● To Study the properties of coal. ● To Study the constituents of petroleum and their uses. ● To Study different parts of flame. ● To Study that air is necessary for combustion. ● To Study the chemical effect of electric current. To discuss pollution of air and water, their causes and effects.	friction. Know that sound can travel through liquid medium and it can not travel through vacuum. Get the information of basic two phenomenons of light reflection and refraction practically. Know that on rubbing two things charge produced and types of charges as well. Know that coal is a combustible substance, different constituents of petroleum. Know about parts of flame and conditions necessary for combustion. Know about electrolysis. Know about various kinds of pollution, their causes and harmful effects.

8.4 Class IX- X and Class XI-XII

CBSE has published a comprehensive Curriculum for Class IX to XII, which carries the details of syllabus, time to be devoted to teaching units or components of syllabus, Question Paper design as well as detail of projects/ practicals to be conducted. To implement and execute the pedagogical plan for Class IX to XII, the teachers have been advised and trained to acquire a thorough understanding of the following:

a) Curriculum published by the CBSE
b) Initial Pages of the Curriculum published by the CBSE
c) Working knowledge of the related Position Papers published by NCERT
d) Bloom's Taxonomy
e) How to write measurable Learning Outcomes

A varied approach will be used by each subject teacher to adopt the Pedagogical solutions, teaching strategies and learning objectives in Class IX to XII, aligning these will the guidelines issued by the CBSE. Use of technology and multimedia will be an integral part of the teaching-learning activity.

Broad teaching approaches and strategies suggested for different subjects are as under:

Teaching strategies and methods for subjects like Business Studies, Economics, Psychology, Sociology , and Accountancy – Interactive Lecture, Project- based learning, Case studies, Group learning, Question answer Method, Debates, Group Discussion and Multimedia .

Teaching strategies and methods for subjects like Biology, Physics, Chemistry, Mathematics, Physical Education – Thinking maps, Context based learning, Project- based learning, Demonstration Method, Multimedia Approach, Simulated labs, Experiments, Peer- to-peer teaching, Graphic Organizers, Hands-on Learning, Problem-solving method, Brainstorming.

Teaching strategies and methods for English – Role Play, Story-telling, Debate, Group Discussion, Collaborative learning, Peer-to-peer teaching, Cross-linkages, Thinking maps, Interactive lectures,

The Lesson Plans shall include the teaching methodology, learning outcomes, integration of technology, and detail of enhancement efforts. Lesson plans for each subject for the period April to September 2023 are attached as Appendix.

9. Assessment tools

- **Questionnaire**
- **Group Discussion**
- **Presentation**
- **Periodic assessment**
- **Summative assessment**

10. Training Sessions for teachers.

S. No.	Class/Topic	Venue of Workshop	Date	Name of the Resource person
1	Fire Safety Drill	AVMA	29-04-23	Adani Fire Team
2	Developing Social and Emotional Skills	AVMA	2-6-2023	Ms Jishi
3	Developing Reading Skills	AVMA	3-08-23	Ms Kashish Sharma
4	Developing Values in Learners: The Need of the Hour	AVMA	5-10-23	Ms Jishi
5	Education for Sustainable Development - A Holistic Approach to Teaching Science through Integration	AVMA	12-10-23	Dr Anamika Jha
6	Teaching English through Drama	AVMA	20-7-23	Ms Khushbu Singh
7	Handling Behavioural Issues in the Classroom	AVMA	23-11-23	Ms Jishi
8	Being Aware of the Emotional and Behavioural Concerns of the Adolescents and Promoting their Well- being	AVMA	2-6-2023	Ms Jishi
9	School Disaster Management Plan	AVMA	23-11-23	Mr Ghanshyam Parmar
10	Understanding Child Sexual Abuse and Overview of POCSO Act and its Implementation	AVMA	2-6-2023	Ms Viral
11	Science, Environment & Health - A New Approach to Teaching Middle School Students	AVMA	25-1-2024	Ms Tanya
12	Fun with Hands-on Science(Primary Teachers)	AVMA	7-9-2023	Ms Pooja Singh

13	**Best Practices in STEM Education**	**AVMA**	**22-6-23**	**Ms Shweta**
14	**Teaching Social Studies in the Middle School**	**AVMA**	**6/7/23**	**Dr Ila**
15	**Using Problem Solving in Teaching Maths**	**AVMA**	**13-07-23**	**Ms Sabita**
16	**Art Integration in the Middle School Curriculum**	**AVMA**	**14-12-23**	**Ms Amrin**
17	**How to Design a Good Question Paper**	**AVMA**	**10-8-2023**	**Ms Ipsita**
18	**Engaging Young Learners through Libraries**	**AVMA**	**7-12-23**	**Ms Neha Dave**

11. Pupils' well being

Pupil's well-being is paramount to the school. The school is committed to make constant efforts to enrich the pupil's experience of health and happiness. It includes mental and physical health, physical and emotional safety, and a feeling of belonging, sense of purpose, achievement and success.
Focus and measures:

- **Emotional well-being** – Conduction workshops and sessions on Stress management, handling peer pressure, thinking before acting and classroom activities Inculcating values and positive thinking.
- **Physical well-being** –Morning one hour of Activity (all indoor and outdoor games) Health check up camp at a regular interval to track and keep record of the physical growth, Yoga classes and workshops for training students to adopt healthy lifestyle and healthy eating habits.
- **Social well-being** – Community outreach programmes, awareness campaigns, team work involving projects, plays, peer group learning activities.

Workplace well-being – Group discussions, SWOT analysis , talks on the ability to pursue one's own interests, beliefs and values in order to gain meaning and happiness in life and professional enrichment, career counselling sessions, psychometric testing for senior classes and individualised counselling.

12. Addressing diversity in the classroom

Classrooms present myriad of diversities, therefore, every year school evolve educating procedures to cater to this need. It will help in profiling the student, subsequently, lead to special arrangements which would be made to appreciate diversity and promote equity in the classroom and beyond. Scheme for taking care of diversity in class is presented below:

- **Knowing the students**

School has planned to understand and acknowledge diversity right from incumbency of the students in the school. Elaborate data to be collected by admission executive:

- **Administrative department**

1. Data accumulation about the student from parents, previous school records and performance in the entrance test/interaction with the teacher.
2. Information about the background and family composition.

- **Academic department**

1. Documented information would be shared with the department head and from there to the class teacher, who will disseminate the filtered (relevant for the subject teacher) information from there

to the subject teacher and counselling unit.

2. Profiling of the student on the basis of behaviour in the classroom and activity classes (through observation and interaction).
   Other sources of information would be group personality test, learning style questionnaire (development of the questionnaire in the pipeline) and identification of prominent intelligence (out of eight intelligence).Availability of resources would impose limitation in implementation.
3. According to the profiling physical arrangements, individualised instructions (as per learning style), incorporation of prominent MI in the subject taught can be done.
4. Analysis at this level facilitates the identification of the student with special needs. These students are referred for the different procedure leading to a specified interventionplan.

- **Additional activities**

  - Sensitisation activities in the class (students can present information about their culture, faith region etc in the form of presentation or session)
  - Special assemblies(already in practice)
  - Session for teachers to promote cultural sensitive.

13. Requirements for Remedial Classes

13.1 PRIMARY CLASSES

The significance and need of remedial in Primary classes may not be as grave as in classes VI and above but their requirement certainly cannot be ignored. Most of the students in Primary classes may not require heavy and rigorous remediation but they assuredly need regular, short yet comprehensive remedial sessions. The curriculum in these classes being lighter in content, is more fun, activity and experience based, therefore the number of students who require regular remediation is not very large but usually there is a different set of students who need remedial as a consequence of low attendance due to medical reasons or some unavoidable circumstances.

- The time-table for subject wise weekly test and remedial classes to be followed in the session 2023- 24 has been prepared by the Time- table In-charge as per the instructions of the Principal and will came in effect from the second week of April.

The list of students who have been recognised as ones who need regular support in their learning as a consequence of any kind of learning disability has been prepared by the Counsellor and will be updated periodically for the new students. These students will be a part of weekly remedial classes conducted by subject teachers and their performance will be monitored closely.

13.2 CLASSES VI TO VIII

Remedial planning is the integral part of school academics, where students are given equal and individual attention as a part of teaching learning process. For this year, the remedial planning is done in a more strategic manner taking into the consideration of last year reports and more workable as well as practical approach which will be followed to bring more authentic results for the students and right amount of learning will takes place as per the individual needs, which will be seen in the performance of the children through their pen and paper results. Initially for the two months of the session the students will be identified by the teachers teaching various subjects on the certain parameters or the patterns seen in the children by the teachers.

A few are as follow:

- Feedback from the Class teacher given by the end of the year
- Classroom participation as well as participating in group discussions
- Submission of work on time. Self initiative for any task assigned in the class.
- Responding to the questions directly asked by the concern subject teachers.
- Certain pattern of work seen in the notebooks along with class test performance
- Asking for doubts or clarification of the concepts taught in the class.

After Analyzing parameters as mentioned above along with the feedback given by the subject teachers the students will be identified and special classes week wise will be conducted for each subjects with more individual attention given to them in a smaller group.

Guidelines for teachers for academically low performers.

- Create a threat free environment where the child, whose confidence is low, will be able to ask or speak openly also cater to the students with the different learning styles
- They will be taught the content in a step by step method.
- Regular review /recap and practice worksheets will be given.
- Small group instructions will take place which will offer individual attention. Along with the peer teaching
- Regular competition, rewards and giving the responsibility which will be set for these students on month wise bases to get better results.
- Usage of technology (Videos) would also be used for better understanding of the concepts done in small groups.
- Parents will be involved and progress will be discussed on monthly bases. Recap of the topics will be done at home with the parent's support.

After half yearly exams the children who show progress will be part of the regular classroom and would be monitored on fortnightly bases in order to ensure that consistency is there in their academic progress. The students whose progress would not be up to the mark more strategic plan will be implemented for them for the preparation of annual exams.

Guideline for the same is as follow

- Student's goals will be made high but attainable along with the ways to find the intrinsic motivation
- Controlled practice will be given to the students for the concept taught on weekly basis.
- Students will be taken for some more special test to check for their IQ levels.
- Moderation of test papers, more time devotion during pen and paper test will be given.

Further to the above mentioned those will be taken under special educator along with the teacher intervention to bring the academic results for the students as per the class level.

13.3 Classes IX and X

Adani Vidya Mandir includes the Remedial classes with the routine subject classes to identify and improve wherever a student shows the scope for improvement. Keeping in line with the same, the following is the remedial plan for session 2023-24.

1) Students' identification (first week of April) will be done on the basis of
   i) Previous teacher's feedback
   ii) Response in class
   iii) Oral tests
   iv) Participation in class discussions
2) Two remedial classes will take place every week – one for assessing the students and another to reiterate the important points for remembering.
3) Those students, who have a pattern in making mistakes while answering, or some particular dislike about a subject and proficiency in other subjects will be identified by the subject teachers so that they can plan remedial for them.
4) Cases of the students with particular learning difficulties will be identified before the summer break and information will be given to the student's counselor.
5) The teachers will focus more on the practical aspects of the theoretical knowledge to increase the interest of the students in that particular subject.
6) A 5 minute doubt clarification session will be included in the regular classes.
7) After the first Unit tests, May 2022 the subject teachers will find out the students who have performed below average and match it with their previous performance.
8) The parents of those students who have performed below average, will be informed about better ways learning/understanding the concepts during Parent Teacher's meeting, they'll also be asked to keep vigilance about the study routine of the student at home.
9) The teachers will make a special remedial plan and conduct special classes for students who could not perform well.
10) The efficacy of the remedial classes will be checked in the half yearly examinations. If the students have performed better than the same, will continue. If they have not performed better, more special remedial classes will be planned.
11) For class IX, the Science and Maths teachers will take more concept clarification sessions in their normal teaching schedule.
12) For class X, after the Pre-board I and II, special remedial classes will be conducted for the students who could not perform well. Model question papers will be given in all the subjects so that they can get a good practice.

13.4 REMEDIAL FOR CLASSES XI AND XII

The annual remedial Plan is a part of the school planning for the enhancement of students which caters to their need in a process to uplift their academics. The planning is made for students in two broad categories as follows:

1. Students Identified in the beginning of the session.
2. Appearing Board Students.

The Remedial Plan is incorporated by the identification of students in the beginning of the session.

Identification of students is done along the lines as – the academic performance in the previous year, their feedback given by the Class Teacher, along with their general behaviour and other aspects related to academics.

Remedial for identified students:

13.5.1 Doubt Clarification for specific lesson will be arranged for the students.
13.5.2 Worksheets will be designed for the students for the identified portion by the teacher.
13.5.3 Peer teaching in the classroom to enhance the student's capacity of grasping andco- relating to the topic.
13.5.4 Short periodic tests to be taken for the students.
13.5.5 Feedback and remediation given to the student for his/her improvement.
13.5.6 Focus on key words and sentence structure in writing answers will be taught to students, prioritizing the word limit required for each answer.

Board students: (Class XII)

13.5.7 Assured portion from the syllabus to be explained for the students with specific guidelines.
13.5.8 Worksheets to be given on specific topics prepared by the subject teacher
13.5.9 Higher order thinking skill questions to be discussed in class.
13.5.10 Focus on questions which carry weightage.
13.5.11 Teachers will develop question banks for the students, for the assured portion.
13.5.12 Value points/Key words/improving expression and writing skills through practice papers.
13.5.13 Doubt clarification session for the assured portion each subject.
13.5.14 Important topics from Board question paper, solution in class along with key points.
13.5.15 Short periodic tests to assess the concept building in students.
13.5.16 Solving of Practice paper and sample paper in a given time period, which will help the students to complete the answers in a time bound manner.
13.5.17 Working on the presentation of answer along with handwriting such as taking care of specific issues- Spacing, margins, structure of the answer, word limit of answer as per the weightage of question.
13.5.18 Feed back through remediation to be given to students for his/her improvement.

14. Various Activities in Adani Vidya Mandir Ahmedabad

		Dear Hour drop everything and read Raksha Bandhan celebration (Siblings Love) Lots of KNOTS (Friendship Day celebration) Health Campaigns
	VI-VIII	Self Introduction Mother's Day Celebration Class Display Board Competition Aap Kavita Likhe Interhouse Poem Enactment Muhavaron ki Antakshari Poster making activity Gratitude Expression - Teacher's Day Interhouse Dance Competition Kavita Vachan Pratiyogita Plastic waste to value Digital Poster Making Investiture ceremony Health Campaigns
	IX-XII	Inter House Activities& Sports STEAM Quiz CBSE Activities & Competitions Vaccination Camp **Festival celebrations and activities Diwali Dussehra Independence Day

Community Outreach		
	IV-V	Planting fruit Saplings in school arena/campus Bird Feeder for tiny creatures (Connect to nature) Goodies with Gratitude (A thanks giving gesture for school helpers) Cleanliness drive- Swacchagraha Share your kindness with charity (A Visit to an Orphanage)
	VI-VIII	Visit to orphanage Visit to old age home Rendezvous with the Gandhi inside you ‘ Swacch Bharat’
	IX-XII	Visit to research Centre Child labour Cyber safety Shramdaan Save soil Each One Teach One Each one plant one